# U.S. Department of Justice Office on Violence Against Women

## SEMI-ANNUAL PROGRESS REPORT FOR

### Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

**Brief Instructions:** This form must be completed for each Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) grant received. A grant administrator or coordinator must ensure that the form is completed fully with regard to all grant-funded activities. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators or coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which questions they must answer, based on the activities engaged in under this grant during the current reporting period. Sections B, E, and F of this form must be completed by all grantees. In section A, subsection A1 must be answered. In section C, subsection C1 must be answered. In section D and subsections A2 and C2-C7, grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the grantee may be asked to explain, and the rest of that section or subsection is skipped.

For example, 1) if you are a Campus Program grantee providing training and victim services with staff funded under this grant, you should complete A1, A2, B, C1, C3, D, E, and F (and answer "no" in C2 and C4-C7), or 2) if you are a Campus Program grantee providing training with staff funded under this grant, you should complete A1, A2, B, C1, C3, E, and F (and answer "no" in C2, C4-C7, and D).

The activities of volunteers or interns should be reported if they were coordinated or supervised by Campus Program-funded staff or if Campus Program funds substantially supported their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples illustrating how questions should be answered.

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Use this form for the July - December Reporting Period

OMB Clearance # 1122-0005 Expiration Date: 9/30/2014

	SECTION	GENERAL INFORMATION Grant Information All grantees must complete this subsection.
?	1.	Date of report       (format date with 6 digits, like - 01/31/04)
?	2.	Current reporting period January 1-June 30 July 1-December 31 (Year)
?	3.	Grantee name
?	4.	Grant number
?	5a.	Type of lead institution         (Check the answer that best describes the institution receiving the Campus Program funds.)         Public school         Private school
?	5b.	Additional designations of lead instituion (Check all that apply.)         Tribal college or university         Historically black college or university         Faith-based college or university         Community college         College or university serving primarily Latino or Hispanic populations         University or colleges based in the territories of Guam, Virgin Islands, Puerto Rico, Northern Mariana Islands, or American Samoa         College or university serving primarily either men or women         Other (specify):
?	6.	Is this a Higher Education Association Special Initiative to Address Violent Crimes on Campuses grant?         Yes       No       If yes, identify the association:
?		Is this a consortium project?
?	7b.	Is this a flagship project?
?	7c.	If you answered yes to either 7a or 7b above, list each participating member and indicate the number of each type of institution represented in your project in 7d and 7e.
		Institution name:
		(1)
		(2)
		(3)
		(4)

### 7d. Type of institution

(Report the number of each type of institution of your project members.)

Public	school
--------	--------

Private school



### 

Historically black college		
Faith-based		
Community college		
Latino or Hispanic		
Territory-based		
Single sex		
Other (specify):		

### 8. Point of contact

Yes

(person responsible for the day-to-day coordination of the grant)

First name	MI	Last name
Institution name		
Address		
		Zip code
Telephone		Facsimile
E-mail		

## (Check yes if your Campus Program grant focuses on tribal populations, and indicate which tribes or nations you serve or intend to serve.)

No **If yes**, which tribes/nations:

### **10.** What percentage of your Campus Program funds was directed to each of these areas?

(Report the area(s) addressed by your Campus Program grant during the current reporting period and estimate the approximate percentage of funds [or resources] used to address each area [consider education, training, victim services, etc.]. The grantee may choose how to make this determination. If the Campus Program grant funds a consortium or flagship project, responses in this question should reflect the aggregated responses of project members.)

Throughout this form, the term **sexual assault** includes both assaults committed by offenders who are strangers to the victim/survivor and assaults committed by offenders who are known to, related by blood or marriage to, or in a dating relationship with the victim/survivor. The term **domestic violence/dating violence** applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress. (See separate instructions for more complete definitions.)

	Perce	ntage of gran	t funds
Sexual assault			
Domestic violence/dating violence			
Stalking			
TOTAL (must equal 100 %)		<b>100</b> %	



### **Staff Information**

### Were Campus Program funds used to fund staff positions during the current reporting period?

Check yes if Campus Program funds were used to pay staff, including part-time staff and contractors. (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)



Yes—answer question 11

No-skip to section B

### 11. Staff

(Report the total number of full-time equivalent [FTE] staff funded by the Campus Program grant during the current reporting period. Report staff by functions performed, not by title or location. Include employees who are part-time and/or only partially funded with these grant funds as well as consultants/ contractors. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate appropriately. For example, if you hired a full-time advocate in October who was 100% funded with Campus Program funds, you would report that as .50 FTE. Report all FTEs in decimals, not percentages. One FTE is equal to 1,040 hours—40 hours per week x 26 weeks. See separate instructions for examples of how to calculate and prorate FTEs.)

Staff	FTE(s)
Administrator (director, fiscal manager)	
Attorney	
Campus police/security officer	
Counselor	
Evaluator	
Information technology staff	
Legal advocate (does not include attorney or paralegal)	
Paralegal	
Program coordinator (training coordinator, victim services coordinator)	
Support staff (administrative assistant, bookkeeper, accountant)	
Trainer/educator (includes peer educators if paid)	
Victim advocate (includes domestic violence, sexual assault, dual)	
Other (specify):	
TOTAL	



?

### **PURPOSE AREAS**

All grantees must complete this section. (If the grant funds a consortium or flagship project, responses in this section should reflect the aggregated responses of project members.)

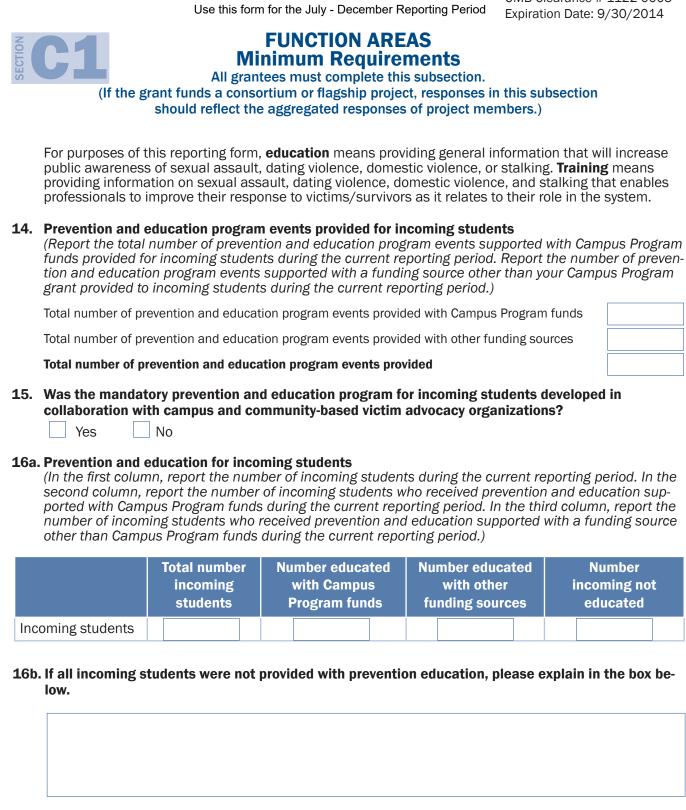
### **12.** Statutory purpose areas

(Check all purpose areas that apply to activities supported with Campus Program funds during the current reporting period.)

Check ALL that apply	Purpose areas
	To provide personnel, training, technical assistance, data collection, and other equipment with respect to the increased apprehension, investigation, and adjudication of people committing domestic violence, dating violence, sexual assault, and stalking on campus.
	To develop and implement campus policies, protocols, and services that more effectively identify and respond to the crimes of domestic violence, dating violence, sexual assault, and stalking, and to train campus administrators, campus security personnel, and personnel serving on campus disciplinary boards on such policies, protocols, and services.
	To implement and operate education programs for the prevention of domestic violence, dating violence, sexual assault, and stalking.
	To develop, enlarge, or strengthen victim services programs on the campuses of institu- tions involved, including programs providing legal, medical, or psychological counseling, for victims of domestic violence, dating violence, sexual assault, and stalking, and to im- prove delivery of victim assistance on campus.
	To create, disseminate, or otherwise provide assistance and information about victims' options on and off campus to bring disciplinary or other legal action, including assistance to victims in immigration matters.
	To develop, install, or expand data collection and communication systems, including com- puterized systems, linking campus security to local law enforcement for the purpose of identifying and tracking arrests, protection orders, violations of protection orders, prosecu- tions, and convictions with respect to the crimes of domestic violence, dating violence, sexual assault, and stalking on campus.
	To provide capital improvements (including improved lighting and communications facili- ties, but not including the construction of buildings) on campuses to address the crimes of dating violence, domestic violence, sexual assault, and stalking.
	To support improved coordination among campus administrators, campus security per- sonnel, and local law enforcement to reduce domestic violence, dating violence, sexual assault, and stalking on campus.

### 13. Program priority areas addressed by your grant

(In addition to the purpose areas identified above, the Campus Program Grant Application and Program Guidelines may have identified several areas that would receive priority consideration. If your program addressed any of these priority areas during the current reporting period, list them below.)



Use this form for the July - December Reporting Period

### **17.** Topics of prevention and education program events for incoming students

(Indicate all topics addressed in the prevention and education program events provided to incoming students during the current reporting period. Check all that apply.)

<ul> <li>Dating violence prevention</li> <li>Domestic violence prevention</li> <li>Sexual assault prevention</li> <li>Sexual harassment prevention</li> <li>Stalking prevention</li> <li>Dating violence overview, dynamics, and services</li> </ul>	<ul> <li>Domestic violence overview, dynamics, and services</li> <li>Sexual assault overview, dynamics, and services</li> <li>Stalking overview, dynamics, and services</li> <li>Other (specify):</li> </ul>
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## 18. Training program events provided for campus police/security officers and judicial/disciplinary board members

(Report the total number of training program events supported with Campus Program funds provided for campus police/security officers and judicial/disciplinary board members during the current reporting period. Report the number of training program events supported with a funding source other than your Campus Program grant provided for campus police/security officers and judicial/disciplinary board members during the current reporting period. Report total number of events for each group and each funding source in the total sections.)

	Number provided with Campus Program funds	Number provided with another funding source	Total events provided
Campus police/security officers			
Judicial/disciplinary board members			
Total events			

19. Were the training programs for campus police/security officers and judicial/disciplinary board members developed in collaboration with campus and community-based victim advocacy organizations



No

### 20. Training for campus police/security officers and judicial/disciplinary board members

(In the first column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with Campus Program funds during the current reporting period. In the second column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with a funding source other than Campus Program funds during the current reporting period. In the third column, report the numbers of those who did not receive training during the current reporting period, and in the last column, report the total. Report the total of each column in the last row.)

	Number trained with Campus Program funds	with another	Number not trained	Total
Campus police/security officers				
Judicial/disciplinary board members				
Total				

**21.** Training content areas for campus police/security officers and judicial/disciplinary board members (Indicate all topics covered in training program events provided to campus police/security officers and judicial/disciplinary board members during the current reporting period. Check all that apply.)

Sexual assault, dating violence, domestic violence, and stalking	Underserved populations Issues specific to victims/survivors who:
Confidentiality	live in rural areas
Dating violence overview, dynamics,	are American Indian or Alaska Native
and services	are Asian
Domestic violence overview, dynamics, and services	are black or African American
Drug-facilitated sexual assault	have disabilities
Safety planning for victims/survivors	are elderly
Sexual assault overview, dynamics,	are Hispanic or Latino
and services	are homeless or living in poverty
Stalking/cyberstalking overview, dynamics, and services	are immigrants, refugees, or asylum seek- ers
Response to victims/survivors who have been trafficked	are lesbian, gay, bisexual, transgender, or intersex
Other (specify):	are Native Hawaiian or Other Pacific Islander
	have mental health issues
Justice and disciplinary systems	have substance abuse issues
Campus police/security response	have limited English proficiency
Civil court procedures	Other (specify):
Criminal court procedures	
Disciplinary/judicial board response	Campus and community response
Domestic violence/dating violence statutes/	Campus response to sexual assualt
codes	Clery Act reporting
Firearms and domestic violence/dating violence	Coordinated community response
Identifying predominant aggressor/	Response teams (DART, DVRT, SART)
decreasing dual arrests	Technology
Judicial response	Other (specify):
Mandatory reporting requirements	
Pro-arrest policies	
Protection orders (including full faith and credit)	
Sexual assault statutes/codes	

- Stalking statutes/codes
- Other (specify):

#### 22. Coordinated <u>campus-based</u> community response activities supported by Campus Program funds during the current reporting period

(Check the appropriate boxes to indicate the campus-based groups or offices, even if they are not partners with which you have an internal memorandum of understanding [IMOU], that you provided victim/survivor referrals to, received referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, according to the usual frequency of those interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. In the last column, indicate the campus-based groups or offices with which you have an IMOU for the purposes of the Campus Program grant.)

Campus-based group or office	Victim/survivor referrals, consultations, technical assistance			Meetings		
	Daily	Weekly	Monthly	Weekly	Monthly Quarterly	
Academic deans/ directors						
Academic departments						
Athletics department						
Campus police/security department						
Counseling center						
Disciplinary/judicial office or board						
Faculty senate						
Faith-based services						
Greek affairs						
Health center						
Human resources						
Men's anti-violence groups						
President of the institution						
Residential life						
Student affairs (multicultural center, career services)						
Student groups						
Student senate						
Victim services						
Victim/survivor groups						
Women's center						
Women's anti-violence groups						
Other (specify):						

### 23. (Optional) Additional information

(Use the space below to discuss the effectiveness of coordinated community response [CCR] activities funded or supported by your Campus Program grant and to provide any additional information you would like to share about your campus-based CCR activities beyond what you have provided in the data above. Examples might include improved information to victims/survivors regarding available resources and greater coordination between departments on campus.) (Maximum - 2000 characters)

# 24. Coordinated <u>community-based</u> response activities supported by Campus Program funds during the current reporting period

(Check the appropriate boxes to indicate the community-based agencies, organizations, or groups, even if they are not partners with which you have an external memorandum of understanding [EMOU], that you provided victim/survivor referrals to, received referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. If Campus Program-funded staff participated in a task force or work group, indicate that under "Meetings" by checking the frequency of the meetings and the types of organizations participating. In the last column, indicate the community-based agencies, organizations, or groups with which you have an EMOU for purposes of the Campus Program grant.)

Community-based agency/ organization/group	Victim/survivor referrals, consultations, technical assistance			Meetings			EMOU partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly	
Advocacy organization (NAACP, LGBTQ organization)							
Batterer intervention program							
Court							
Domestic violence organization							
Dual sexual assault and domestic violence organization							
Educational institutions/ organizations							
Faith/spiritual-based organization							
Government agency (vocational rehabilitation, food stamps, TANF)							
Health/mental health organization							
Law enforcement (excluding campus police/security)							
Legal organization (legal services, bar association, law school)							
Prosecutor's office							
Sexual assault organization							
Sex offender treatment program							
Social service organization							
Tribal government/Tribal government agency							
Other (specify):							

### 25. (Optional) Additional information

(Use the space below to discuss the effectiveness of community-based CCR activities funded or supported by your Campus Program grant and to provide any additional information you would like to share about your community-based CCR activities beyond what you have provided in the data above. Examples might include an improved response to victims/survivors of domestic violence/dating violence following meetings of a regional task force; improved information to victims/survivors regarding resources and greater coordination between the campus and the local victim services agency as the result of meetings between campus and community advocates.) (Maximum - 2000 characters)



### **Policies**

## Were your Campus Program funds used to develop, substantially revise, or implement policies or protools during the current reporting period?

Check yes if Campus Program-funded staff developed, substantially revised, or implemented policies or protocols, or if Campus Program funds directly supported the development, revision, or implementation of policies or protocols.

Yes--answer questions 26-27

No--skip to C3

## 26. Types of policies or protocols developed, substantially revised, or implemented during the current reporting period

(Check all that apply.)

Law enforcement

#### **Campus Community**

Daseu	paseu	
		Appropriate response to underserved populations
		Identifying primary aggressor/discouraging dual arrest
		Immediate access to protection order information
		Mandatory training on sexual assault, domestic violence/dating violence, and stalking
		Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
		Sexual assault response and protocols
		Policies to protect victims/survivors from internet disclosure of identifying information
		No charge to victims/survivors for any costs related to the investigation of sexual assault, domestic violence/dating violence, and/or stalking offenses
		No charge to sexual assault victim/survivor for any costs associated with forensic exam
		No victims/survivors polygraphed
		Pro-arrest/mandatory arrest
		Protection order enforcement (including full faith and credit)
		Providing information to victims/survivors about victim services
		Other (specify):

#### Victim services Campus Community

Campus	Commun	ty
based	based	
		Appropriate services for underserved populations
		Appropriate response to victims/survivors with substance abuse issues and/or mental health diagnoses
		Confidentiality
		Disciplinary policy and procedures
		Mandatory training standards for staff and volunteers
		Protocols with campus police/security
		Staff, board, and/or volunteers represent the diversity of your service area
		Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
		Victim/survivor informed about Crime Victims Compensation and victim impact statements
		Other (specify):

### Health care Campus Community

based	based	
		Advocate response to emergency room/campus health center
		Appropriate response to under- served populations
		Forensic evidence collection and documentation
		Mandatory training on sexual as- sault, domestic violence/dating violence, and stalking
		Routine screening and referrals for sexual assault, domestic violence/ dating violence, and stalking
		Other (specify):

### Student conduct code

- Dating violence policy
- Domestic violence policy
- Sexual assault policy
- Stalking policy
- Other (specify):

### **Campus response**

- Clery Act reporting
- Data collection
- Coordinated campus/community response
- Response teams (DART, DVRT, SART)
- Sexual assault response and protocols
- Other (specify):

### Judicial/disciplinary board (campus-based)

Accelerated hearing schedules
Appropriate response to underserved popula- tions
Confidentiality
Mandatory training on sexual assault, domestic violence/dating violence, and stalking
Discouraging mediation
Procedures for disciplinary hearing security
Sanctions
Victim/survivor notification
Other (specify):

### Justice system (community-based)

Civil court procedures
Criminal court procedures
Decreasing dual arrests/identifying predominant aggressor
Domestic violence/dating violence statutes/ codes
Firearms and domestic violence/dating violence
Judicial response
Law enforcement response
Pro-arrest policies
Prosecution response
Protection orders (including full faith and credit)
Sexual assault response and protocols
Sexual assault statutes/codes
Stalking statutes/codes
Other (specify):

## **27.** (Optional) Additional information

(Use the space below to discuss the effectiveness of policies funded or supported by your Campus Program grant that you have developed or implemented and to provide any additional information you would like to share about your activities relating to the developing, revising, or implementing of policies beyond what you have provided in the data above.) (Maximum - 2000 characters)



### Training

### Were your Campus Program funds used for training during the current reporting period?

Check yes if Campus Program-funded staff provided training or if grant funds directly supported the training. (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)

- Yes—answer questions 28-31
- No–skip to C4

For the purposes of this reporting form, **training** is providing information on sexual assault, domestic violence, dating violence, and stalking that enables professionals to improve their response to victims/ survivors as it relates to their role in the system. **Education** is providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, or stalking. In this subsection, report information on training activities. Report education activities in subsection C4.

### 28. Training events provided

(Report the total number of training events provided with Campus Program funds during the current reporting period. Exclude those events reported in subsection C1, Minimum Requirements, where you report on events provided for incoming students and campus police/security and judicial disciplinary board members. Training provided to Campus Program-funded staff should not be counted.)

Total number of training events provided

## **29.** Number of people trained

(Report the number of people trained with Campus Program funds during the current reporting period. Use the category that is most descriptive of the people attending the training event. Exclude those reported in subsection C1. Campus Program-funded staff attending training events should not be counted as people trained. If you do not know how many people to report in specific categories, you may report the overall number in "Multidisciplinary," but this category should be used only as a last resort. Students, community members, and victims/survivors should not be reported as people trained, since they are not professionals responding to victims/survivors.)

People trained	Number
Advocacy organization staff (NAACP, LGBTQ organization)	
Attorneys/law students	
Batterer intervention program staff	
Educators (teachers, administrators, etc.)	
Faith-based organization staff	
Health professionals (doctors, nurses, health center staff)	
Law enforcement officers	
Mental health professionals	
Multidisciplinary (various disciplines at same training)	
Peer educators	
Pre-professional students (students who will serve victims/survivors in a professional capacity upon completion of their program, e.g., social work, medical, psychology students)	
Sex offender management/sex offender treatment providers	
Social service organization staff (non-governmental – food bank, home- less shelter)	
Student affairs staff (residential life, multicultural center, disability organi- zation, LGBTQ)	
Victim advocates (includes domestic violence, sexual assault, dual)	
Volunteers	
Other (specify):	
TOTAL	

**30.** Training content areas (Indicate all topics covered in training events provided by your Campus Program funds during the cur-rent reporting period. Do not include training events attended by Campus Program-funded staff. Check all that apply.)

Sexual assault, domestic violence, dating violence, and stalking	Underserved populations Issues specific to victims/survivors who:		
Confidentiality	are American Indian or Alaska Native		
Dating violence overview, dynamics,	are Asian		
and services	are black or African American		
Domestic violence overview, dynamics,	are elderly		
and services	are Hispanic or Latino		
Drug-facilitated sexual assault	are homeless or living in poverty		
<ul> <li>Safety planning for victims/survivors</li> <li>Sexual assault overview, dynamics, and services</li> </ul>	are immigrants, refugees, or asylum seekers		
	are international students		
Stalking overview, dynamics, and services Response to victims/survivors who are in-	are lesbian, gay, bisexual, transgender, or intersex		
carcerated Response to victims/survivors who have	are Native Hawaiian or Other Pacific Islander		
been trafficked	are non-traditional or older students		
Other (specify):	have disabilities		
	have limiited English proficiency		
Justice and disciplinary systems	have mental health issues		
Campus police/security response	have substance abuse issues		
Civil court procedures	live in rural areas		
Criminal court procedures	Other (specify):		
Disciplinary/judicial board response			
Domestic violence/dating violence stat- utes/codes	Campus and community response		
Firearms and domestic violence/dating vio-	Clery Act reporting		
lence	Community response to sexual assault		
Identifying predominant aggressor/ decreasing dual arrests	Coordinated community response		
Judicial response	Response teams (DART, DVRT, SART)		
Mandatory reporting requirements	Technology		
Pro-arrest policies	Other (specify):		
<ul> <li>Protection orders (including full faith and credit)</li> </ul>			
Sexual assault statutes/codes			
Stalking statutes/codes			
Other (specify):			

### 31. (Optional) Additional information

(Use the space below to discuss the effectiveness of training activities funded or supported by your Campus Program grant and to provide any additional information you would like to share about your training activities beyond what you have provided in the data above. Examples might include improved system response to victims/survivors with disabilities following a multidisciplinary training on issues specific to victims/survivors with disabilities, or greater awareness and reporting of drug-facilitated sexual assault.) (Maximum - 2000 characters)



### **Campus Education**

#### Were your Campus Program funds used for campus education (outreach events, public awareness, and/ or prevention activities) during the current reporting period?

Check yes if Campus Program-funded staff were used to support campus education or if Campus Program funds directly supported campus education. (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)

Yes—answer questions 32-35

No–skip to C5

For purposes of this reporting form, **education** means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, or stalking. In this subsection, report information on prevention activities and education programs. **Training** means providing information on sexual assault, domestic violence, dating violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system. In this subsection, report information on education activities. Report training activities in subsection C3.

### **32. Education activities**

(Indicate the activities supported with Campus Program funds during the current reporting period. Check all that apply.)

Activities	Sexual assault	Domestic violence/ dating violence	Stalking
Community organizing/community events (rallies, speak outs, Take Back the Night, vigils)			
Educational exhibits (Clothesline Project, silent witness, information tables)			
Media campaigns (press conferences, public service an- nouncements, articles)			
Productions for public awareness (video series, theater productions)			
Other (specify):			

### 2 33. Education program attendees

(Report the number of people attending education program events provided with Campus Program funds during the current reporting period. Use the category that is most descriptive of the people attending the education program event. Exclude those reported in subsection C1.)

People attending	Number
Institution administrators (Provost, President)	
Academic deans/directors	
Athletics (including athletes, coaches, athletics department)	
Faculty/staff	
Fraternity/sorority members	
Parents of students	
Residential life staff	
Student affairs staff (multicultural center, LGBTQ center, career services)	
Students (club sports, intramurals, classroom, non-traditional, international, etc., excluding those reported in subsection C1)	
Victims/survivors	
Women's group participants	
Community members/general public	
Other (specify):	
TOTAL	

### **2** 34. Topics of education programs

(Indicate all topics addressed in education programs provided with Campus Program funds during the current reporting period. Check all that apply.)

Dating violence prevention

Domestic violence prevention

Self-defense

Sexual assault prevention

Stalking prevention

Dating violence overview, dynamics, and services

Domestic violence overview, dynamics,
and services
Sexual assault overview, dynamics, and

services

Stalking overview, dynamics, and services

Other (specify):

### Use this form for the July - December Reporting Points Clearance # 1122-0005 Expiration Date: 9/30/2014

## 35. (Optional) Additional information

(Use the space below to discuss the effectiveness of outreach and education activities funded or supported by your Campus Program grant and to provide any additional information you would like to share about those activities beyond what you have provided in the data above. Examples might include a marked increase in calls from victims/survivors of sexual violence to your hotline following a Take Back the Night rally held on the campus commons, or during a Clotheslines Project exhibition.) (Maximum - 2000 characters)



### **Products**

### Were your Campus Program funds used to develop, substantially revise, or distribute products during the current reporting period? Check yes if Campus Program-funded staff developed, substantially revised, or distributed products or if

Check yes if Campus Program-funded staff developed, substantially revised, or distributed products or if Campus Program funds directly supported the development, revision, or distribution of products. (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)

- Yes—answer question 36
- No-skip to C6

#### 36. Use of Campus Program funds for product development, substantial revision, or distribution

(Report the number of products developed, substantially revised, or distributed with Campus Program funds during the current reporting period. Report the number of new products developed or substantially revised during the current reporting period; the title/topic and intended audience for each product developed, revised, or distributed; and the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed or revised during the current reporting period whether or not they were used or distributed, and on products that were previously developed or revised but used or distributed during the current reporting period. Do not report the number of products printed or copied; only report the number developed or revised—in most cases that number will be one for each product described —and/or the number used or distributed. See separate instructions for examples of how to report under "developed or revised" and "used or distributed.")

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Brochures					
Manuals					
Newsletter					
Posters					

### 36. Use of Campus Program funds for product development, substantial revision, or distribution (cont.)

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Promo-					
tional products (wallet cards, key rings, whis-					
tles, etc.)					
Training materials					
(power point presentations, theatre scripts,					
etc.)					
Training curricula					
Web site (indicate the					
number of page views in the number used or distributed					
column)					
Other (specify):					



**Data Collection and Communication Systems** 

## Were your Campus Program funds used for data collection systems or communication systems or for the purchase of hardware or other equipment during the current reporting period?

Check yes if Campus Program funds or Campus program-funded staff were used to develop, install, or expand data collection and/or communication systems. (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)



No-skip to C7

### **37.** Use of Campus Program funds for data collection and/or communication systems

(Check all that apply.)

- Develop data collection/communication systems
- Install data collection/communication systems
- Expand existing data collection/communication systems
- Link existing data collection/communication systems with local law enforcement
- Share information with other community partners
- Manage data collection and communication
- Purchase computers and other equipment

### 38. Purpose of data collection and/or communication systems

(Indicate all types of information identified or tracked with this technology by checking all that apply.)

- Arrests
- Case management
- Compliance with judicial/disciplinary board-ordered sanctions
- Convictions
- Evaluation/outcome measures
- Incident reports
- Judicial/disciplinary board conditions/violations
- Judicial/disciplinary board hearing schedules
- Prosecutions
- Protection orders
- Recidivism
- Sentencing
- Stalking and harassment orders
- Victim notification
- Victim service availability
- Violations of protection orders
- Other (specify):



**System and Capital Improvement** 

#### Were your Campus Program funds used for system and/or capital improvement (but not including construction of buildings) during the current reporting period?

Check yes if Campus Program-funded staff engaged in system and/or capital improvement activities (not including construction of buildings) or if Campus Program funds directly supported system improvements (e.g., interpreters, evaluations, language lines) and/or capital improvements (e.g., improved lighting, emergency call boxes). (If the grant funds a consortium or flagship project, responses in this subsection should reflect the aggregated responses of project members.)

Yes—answer questions 39-40

No—skip to section D

### 39. Use of Campus Program funds for system improvement

(Indicate the system improvement activities supported with your Campus Program funds during the current reporting period. Check all that apply.)

	Victim services	Campus police/ security	Judicial/ disciplinary board
Evaluation			
Interpreters			
Language lines			
Translation of forms and documents			
Other (specify):			



### 40. Use of Campus Program funds for capital improvements

(Indicate the capital improvements supported with Campus Program funds during the current reporting period. Capital improvements do not include the construction of buildings. Check all that apply.)

Capital improvements
Emergency call boxes
Landscape design for security
Lighting
Security cameras
Other (specify):



### **VICTIM SERVICES**

## Were your Campus Program funds used to provide victim services to victims/survivors during the current reporting period?

Check yes if Campus Program-funded staff provided victim services or if Campus Program funds were used to support victim services during the current reporting period. (If the grant funds a consortium or flagship project, responses in this section should reflect the aggregated responses of project members.)



Yes—answer questions 41-48

No-if no, please explain in box below, and then skip to section E

2

**41.** Number of victims/survivors served, partially served, and victims/survivors seeking services who were not served <u>Please do not answer this question without referring to the separate instructions for</u> further explanation and examples of how to distinguish among these categories.

(Report the following, to the best of your ability, as an <u>unduplicated</u> count for each category during the current reporting period. This means that each victim/survivor who was seeking or who received services during the current reporting period should be counted only once. For purposes of this question, victims/survivors are those against whom the sexual assault, domestic violence, dating violence, and/ or stalking was directed. If the victim/survivor presented with more than one victimization, that person should be counted only once under the primary victimization.)

	Sexual assault	Domestic violence/ dating violence	Stalking	TOTAL
<b>A. Served:</b> Victims/survivors who received the service(s) they requested, if those services were funded by your Campus Program grant				
<b>B. Partially served:</b> Victims/survivors who received some service(s), but not all of the services they requested, if those services were funded by your Campus Program grant				
TOTAL SERVED AND PARTIALLY SERVED (41A+B)				
<b>C. Victims/survivors seeking services who were</b> <b>not served:</b> Victims/survivors who sought ser- vices and did not receive the service(s) they were				
seeking, if those services were funded by your Campus Program grant				



# **42.** Reasons that victims/survivors seeking services were not served or were partially served (Check all that apply.)

Reasons not served or partially served
Conflict of interest
Did not meet statutory requirements
Hours of operation
Insufficient/lack of culturally appropriate services
Insufficient/lack of language capacity (including sign language)
Insufficient/lack of services for people with disabilities
Lack of child care
Program reached capacity
Program rules not acceptable to victim/survivor
Services inappropriate or inadequate for victims/survivors with mental health issues
Services inappropriate or inadequate for victims/survivors with substance abuse issues
Services not appropriate for victim/survivor
Transportation
Other (specify):

## **2** 43. Demographics of victims/survivors served or partially served

(Based on the victims/survivors reported in 41Å and 41B, report the total numbers for all that apply. Because victims/survivors may identify in more than one category of race/ethnicity, the total for "Race/ethnicity" may exceed the total number of victims/survivors reported in 41Å and 41B. However, the total number of victims/survivors reported under "Race/ethnicity" should not be less than the total number of victims/survivors reported in 41Å and 41B. The total number of victims/survivors reported under "Gender" and the total number reported under "Age" should equal the total number of victims/survivors reported under "Age" should equal the total number of victims/survivors reported under "Age" should equal the total number of victims/survivors reported under "age" should equal the total number of victims/survivors reported in 41Å.

<b>Race/ethnicity</b> (victims/survivors should not be counted more than once i either the category "American Indian or Alaska Native" or in the category "Native Hawaiian or Other Pacific Islander.")	in Number of victims/ survivors
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic or Latino	
Native Hawaiian or Other Pacific Islander	
White	
Unknown	
TOTAL RACE/ETHNICITY (should not be less than       )	
Gender	Number of victims/ 
Female	
Male	
Unknown	
TOTAL GENDER (should equal )	
Age	Number of victims/ survivors
0-12	
13-17	
18-24	
25-59	
60+	
Unknown	
TOTAL AGE (should equal )	
Other demographics	Number of victims/ survivors
People with disabilities	
People with limited English proficiency	
People who are immigrants/refugees/asylum seekers	

## **2** 44. Victims/survivors' relationship to offender by victimization

(For those victims/survivors reported as served and partially served in 41A and 41B, report the victim/ survivor's relationship to the offender, by type of victimization. If a victim/survivor experienced more than one type of victimization and/or was victimized by more than one perpetrator, count the victim/ survivor in all categories that apply. The total number of relationships in the sexual assault column must be at least ; the total number in the domestic violence/dating violence column must be at least ;

and the total number in the stalking column must be at least

Victims/survivors' relationship to offender	Number of victim/survivor relationships by victimization			
	Sexual assault	Domestic violence/ dating violence	Stalking	
Current or former spouse or intimate partner				
Other family or household member				
Acquaintance (neighbor, employee, co-worker, classmate, student, etc.)				
Current or former dating relationship				
Stranger				
Relationship unknown				
TOTAL				

### 45. Victim services

(Report the number of primary victims/survivors from 41A and 41B who received Campus Program-funded services. Count each victim/survivor only once for each type of service that the victim/survivor received during the current reporting period; do not report the number of times that service was provided to the vic-tim/survivor. The total for each type of service should not be higher than

needed support, resources, or services including assistance with course scheduling, academic letter of support, etc.) Civil legal assistance (Civil legal services provided by an attorney and/or paralegal) Crisis intervention (Crisis intervention is a process by which a person identifies, as- sesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.) Disciplinary board advocacy (Assisting a victim/survivor with issues relating to campus disciplinary board actions such as preparation of statements, accompanying the vic- tim/survivor to disciplinary board hearings, and all other advocacy relating to campus- based proceedings) Hospital/clinic/other medical response (Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office) Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation	Type of service	Number of victims/ survivors
Crisis intervention (Crisis intervention is a process by which a person identifies, as- sesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.) Disciplinary board advocacy (Assisting a victim/survivor with issues relating to campus disciplinary board actions such as preparation of statements, accompanying the vic- tim/survivor to disciplinary board hearings, and all other advocacy relating to campus- based proceedings) Hospital/clinic/other medical response (Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office) Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation	Academic/education advocacy (Actions designed to help the victim/survivor obtain needed support, resources, or services including assistance with course scheduling, academic letter of support, etc.)	
sesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.) Disciplinary board advocacy (Assisting a victim/survivor with issues relating to campus disciplinary board actions such as preparation of statements, accompanying the vic- tim/survivor to disciplinary board hearings, and all other advocacy relating to campus- based proceedings) Hospital/clinic/other medical response (Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office) Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation	Civil legal assistance (Civil legal services provided by an attorney and/or paralegal)	
disciplinary board actions such as preparation of statements, accompanying the vic- tim/survivor to disciplinary board hearings, and all other advocacy relating to campus- based proceedings) Hospital/clinic/other medical response (Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office) Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation	Crisis intervention (Crisis intervention is a process by which a person identifies, as- sesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)	
or meeting a victim/survivor at a hospital, clinic, or medical office) Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation Victim/survivor advocacy (Actions designed to assist the victim/survivor in obtaining support, resources, or services, including employment, health care, victim's compen-	Disciplinary board advocacy (Assisting a victim/survivor with issues relating to campus disciplinary board actions such as preparation of statements, accompanying the vic- tim/survivor to disciplinary board hearings, and all other advocacy relating to campus- based proceedings)	
ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence) Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation	Hospital/clinic/other medical response (Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office)	
including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.) Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional) Transportation Victim/survivor advocacy (Actions designed to assist the victim/survivor in obtaining support, resources, or services, including employment, health care, victim's compen-	Housing assistance (Assisting a victim/survivor with housing issues including find- ing a room in a different dorm or finding temporary housing either on- or off-campus; preventing access by the perpetrator to the victim/survivor's new residence)	
ed by a volunteer, peer, or professional) Transportation Victim/survivor advocacy (Actions designed to assist the victim/survivor in obtaining support, resources, or services, including employment, health care, victim's compen-	Legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to an administrative hearing, court proceeding, or law enforcement interview, and all other advocacy within the criminal or civil justice system. Services provided by an attorney and/or paralegal should be reported in civil legal assistance.)	
Victim/survivor advocacy (Actions designed to assist the victim/survivor in obtaining support, resources, or services, including employment, health care, victim's compen-	Support group/counseling services (Individual or group counseling or support provid- ed by a volunteer, peer, or professional)	
support, resources, or services, including employment, health care, victim's compen-		
sation, etc.)	Victim/survivor advocacy (Actions designed to assist the victim/survivor in obtaining support, resources, or services, including employment, health care, victim's compensation, etc.)	
Other (specify):	Other (specify):	

### 45A. Hotline calls

(Report the number of hotline calls received from victims/survivors, and the total number of hotline calls received, during the current reporting period. Victims/survivors whose calls are reported here should not be reported as victims served in Question 41 unless they also received at least one of the services described in Question 45 Victim Services. Victims/survivors who receive services such as crisis intervention or victim advocacy over the telephone, in addition to basic hotline information and/or referrals, should also be reported in Question 45. Hotline calls that include victim advocacy or crisis intervention services are those that require more time than the average call and involve a more intensive focus on the immediate needs and situation of the victim. For examples of when to report only the hotline call and when to report both the hotline call and a service or services in Question 45, see separate instructions.)

	Number of calls from victims/survivors	Total number of calls
Hotline calls (Crisis or information and referral calls received by an agency's hotline or office telephone)		

### 46. Number of victims/survivors reporting crimes

(Of the victims/survivors who sought services provided under your Campus Program grant, provide the number who reported crimes of sexual assault, domestic violence, dating violence, and/or stalking to campus police/security or community law enforcement during the current reporting period.)

Where crime occurred	Campus police/ security	Community law enforcement	TOTAL
On-campus			
Off-campus			
TOTAL			

## 2 47. (Optional) Additional information

(Use the space below to discuss the effectiveness of victim services funded or supported by your Campus Program grant and to provide any additional information you would like to share about your victim services activities beyond what you have provided in the data above. For example, if you have witnessed an increase in the number of victims/survivors who are able to remain in school and continue their education because of your academic and housing advocacy, you could report that here.) (Maximum - 2000 characters)

### 48. Protection orders

(Report the total number of temporary and/or final protection orders requested and granted for which Campus Program-funded victim services staff provided assistance to victims/survivors during the current reporting period. These orders may also be referred to as restraining orders, anti-harassment orders, or no-contact or stay-away orders.)

Sexual assault protection orders	Temporary orders	Final orders
Number requested		
Number granted		

Domestic violence/dating violence protection orders	Temporary orders	Final orders
Number requested		
Number granted		

Stalking protection orders	Temporary orders	Final orders
Number requested		
Number granted		



### CAMPUS AND COMMUNITY MEASURES All grantees must complete this section.

(If the grant funds a consortium or flagship project, responses in this section should reflect the aggregated responses of project members.)

In this section, use the numbers from your Clery Act report to provide information for the entire campus or for the campuses represented in your consortium or flagship project, to the extent that the information is available. This applies to all sexual assault, domestic violence, dating violence, and stalking offenses as defined by question 10, that occurred on campus, or in or on non-campus buildings or property, and on public property, that were reported to campus security authorities or local law enforcement. Campus security authorities are not restricted to campus police/security officers. See instructions for question 49 for the definitions of "campus" (to include non-campus buildings or property, and public property) and "campus security authorities" as defined by the Clery Act.

### 49. Number of offenses reported

(Report the number of sexual assault, domestic violence, dating violence, and/or stalking offenses reported to campus security authorities, during the current reporting period.)

Type of offense	Number of offenses reported				
Sexual assault					
Domestic violence/dating violence					
Stalking					
TOTAL					

2

**50.** Number of criminal offenses charged and campus disciplinary or judicial board actions (Report the number of offenses in which criminal charges were filed in the local jurisdiction and/or in which campus disciplinary/judicial board actions were held during the current reporting period.)

a. Number of offenses resulting in criminal charges being filed in the local jurisdiction

b. Number of offenses resulting in campus disciplinary/judicial board actions

### 51. Dispositions of campus disciplinary or judicial board actions

(Report the dispositions of all campus disciplinary or judicial board actions resolved during the current reporting period.)

Type of offense	Number dismissed			Number	Sanctions					
	Request of victim	Lack of evidence	Other	acquitted	Reprimand	Suspension	Expulsion	Counseling	Community service	Other
Sexual assault										
Domestic/dating violence										
Stalking										
TOTAL										

### 2 52. (Optional) Additional information

(Use the space below to discuss the effectiveness of law enforcement and/or judicial and disciplinary board activities funded or supported by your Campus Program grant and to provide any additional information you would like to share about these activities beyond what you have provided in the data above.) (Maximum - 2000 characters)

#### 53. Dispositions of criminal charges in local jurisdiction

(Report the dispositions of all criminal charges filed in the local jurisdiction that were resolved during the current reporting period. [**Deferred adjudication** is a process in which the judge requires the defendant to adhere to certain terms, prior to any adjudication of guilt. If a defendant successfully completes those terms, the charges are dismissed.])

Type of offense	se Number dismissed			Number of	Number convicted				Number	
	Request of victim	Lack of evidence	Plea bargain	Other	deferred adjudications	Guilty of highest	Guilty of lesser	Plead as charged	Plead lesser	acquitted
Sexual assault										
Domestic/dating violence										
Stalking										
TOTAL										



### NARRATIVE

All grantees must answer question 54. (If the grant funds a consortium or flagship project, responses to this question should reflect the aggregated responses of project members.)

#### 54. Report on the status of your Campus Program grant goals and objectives as of the end of the current reporting period.

(Report succinctly on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment briefly on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

All grantees must answer questions 55 and 56 on an annual basis. Submit this information on the January to June reporting form only. (If the grant funds a consortium or flagship project, responses to these questions should reflect the aggregated responses of project members.)

Please limit your response to the space provided (8,000 characters, approximately two pages of continuous single-spaced text) for each question.

55. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victims/survivors safety, and enhancing community response (including offender accountability for both batterers and sex offenders)?

(Consider underserved populations, campus-community collaborations, judicial/disciplinary board response, student safety, challenges implementing prevention and education programs across campus, and/or challenges and barriers unique to your institution or service area.)

## 2 56. What has Campus Program funding allowed you to do that you could not do prior to receiving this funding?

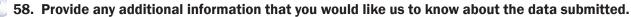
(For example, the money allowed us to make capital improvements; install data collection or communication systems; revise judicial/disciplinary board procedures; create and implement prevention and education programs; and train campus administrators, judicial/disciplinary board members, and security personnel.)

#### Questions 57 and 58 are optional.

Please limit your response to the space provided (8,000 characters, approximately two pages of continuous single-spaced text) for each question.

## 57. Provide additional information that you would like us to know about your Campus Program and/or the effectiveness of your grant.

(If you have any other data or information that you have not already reported in answer(s) to previous questions that demonstrate the effectiveness of your Campus Program grant, please provide it below. Refer to separate instructions for a more detailed explanation and example. Feel free to discuss any of the following: institutionalization of staff positions, policies, and/or protocols; systems-level changes; community collaboration; results of pre-tests and post-tests; the removal or reduction of barriers and challenges for victims/survivors; utilization of volunteers and/or interns to complete activities; promising practices; and positive or negative unintended consequences.)



(If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different progress reports for the same reporting period, you may explain how the data was apportioned to each report; or if you funded staff—e.g., victim advocates—but did not report any corresponding victim services, you may explain why; or if you did not use program funds to support either staff or activities during the reporting period, please explain how program funds were used, if you have not already done so.)

#### **Public Reporting Burden**

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 800 K Street, NW, Washington, DC 20531.

		Expiration Date: 9/30/2014
Describe your ç	goals and objectives, as outlined in your grant proposal, or as revi	ised - Question #54
	Status	
Goals/Objectives		
Key Activities		
Rey Activities		
Comments		
	Status	
Goals/Objectives		
Key Activities		
Comments		

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #54 (cont. 1)

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**Goals/Objectives** 

# **Key Activities**

Comments

Goals/Objectives

Status

**Key Activities** 

Comments

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #54 (cont. 2)

Status

**Goals/Objectives** 

## **Key Activities**

# Comments

Goals/Objectives

**Key Activities** 

### Comments

What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victims/survivors safety, and enhancing community response (including offender accountability for both batterers and sex offenders)? **Question #55** 

What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victims/survivors safety, and enhancing community response (including offender accountability for both batterers and sex offenders)? **Question #55 (cont.)** 

What has Campus Program funding allowed you to do that you could not do prior to receiving this funding? **Question #56** 

What has Campus Program funding allowed you to do that you could not do prior to receiving this funding? **Question #56 (cont.)** 

Provide additional information that you would like us to know about your Campus Program and/or the effectiveness of your grant. Question #57 Provide additional information that you would like us to know about your Campus Program and/or the effectiveness of your grant. Question #57 (cont.) Provide any additional information that you would like us to know about the data submitted.  ${\it Question~\#58}$ 

Provide any additional information that you would like us to know about the data submitted. **Question #58 (cont.)**