Use this form for the July - December Reporting Period  $^{\circ}$  OMB Clearance # 1122-0016 Expiration Date: 1/31/2015

# U.S. Department of Justice Office on Violence Against Women SEMI-ANNUAL PROGRESS REPORT FOR

# Transitional Housing Assistance Grant Program

**Brief Instructions:** This form must be completed for each Transitional Housing Assistance Grant Program (Transitional Housing Program) grant received. The grant administrator or coordinator must ensure that the form is fully completed. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators and coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which questions they must answer, based on the activities supported under this grant during the current reporting period. Sections B and E of this form must be completed by all grantees. Subsections A1 and C1 must be answered by all grantees. In section D, and subsections A2, A3, C2, and C3, grantees must answer an initial question about whether they supported certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the rest of that section or subsection is skipped.

For example, 1) if you are an organization using Transitional Housing Program funds to provide services through grant-funded staff, you would complete A, B, C1, D, and E (and answer 'no' in C2 and C3); or 2) if you are an organization using Transitional Housing Program funds solely for staff to participate in your local continuum of care, you would complete A, B, C1, and E (and answer 'no' in C2, C3, and D).

The activities of volunteers or interns may be reported if they are coordinated or supervised by Transitional Housing Program-funded staff or if Transitional Housing Program funds substantially support their activities.

For further information on filling out this form, refer to the separate instructions, which contains detailed definitions and examples illustrating how questions should be answered.

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### **GENERAL INFORMATION**

### **Grant Information**

All grantees must complete this subsection.

1.	Date of report (format date with 6 digits - 01/31/07)
2.	Current reporting period January 1-June 30 July 1-December 31 (Year)
3.	Grantee name
4.	Grant number
5.	Type of funded organization (Check all that apply to describe the organization receiving the Transitional Housing Program grant.)  Domestic violence program Sexual assault program State government agency (e.g., Department of Health and Human Services, state housing authority, Tribal government Unit of local government Other non-profit community-based organization Other (specify):
5A. 6.	Is this a faith-based organization?  Yes No  Point of contact
	(person responsible for the day-to-day coordination of the grant)  First name MI Last name  Agency/organization name  Address
	City State Zip code  Telephone Facsimile  E-mail
7.	Does this grant specifically address tribal populations?  (Check yes if your Transitional Housing Program grant focuses on tribal populations and indicate which tribes or nations you serve or intend to serve.)  Yes  No  If yes, which tribes/nations:

8. What percentage of your Transitional Housing Program grant was directed to each of these areas? (Report the area[s] addressed by your Transitional Housing Program grant during the current reporting period and estimate the approximate percentages of funds [or resources] used to address each area [consider training, victim services, etc.]. The grantee may choose how to make this determination.)

Throughout this form, the term **sexual assault** includes both assaults committed by offenders who are strangers to the victim/survivor and assaults committed by offenders who are known to, related by blood or marriage to, or in a dating relationship with the victim/survivor. The term **domestic violence/dating violence** applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress. (See separate instructions for more complete definitions.)

	Percentage of grant funds		
Sexual assault			
Domestic violence/dating violence			
Stalking			
TOTAL (must equal 100%)		100%	

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# **Program Description**

<b>Were Transitional I</b>	Housing Program	funds used to s	upport housing units?

wer	Check yes if Transitional Housing Program fer to program-owned units, program-rer	m funds were used to su	ipport housing units	
	Yes—answer questions 9-10			
	No—skip to A3			
9.	Type and number of housing units fund (Report the number and type of housing the separate set of instructions for defir	gunits supported with Tra iitions.)	ansitional Housing F	
	Type of housing units	Program-owned units	Program-rented units	Vouchers/ rent subsidies
	Scattered			
	Clustered			
	Co-located with domestic violence emergency shelter			
	Co-located with homeless emergency shelter			
	Other (specify)			
	TOTAL			
10.	Number of units that are accessible to (Report the number and type of housing with disabilities. See the separate set of	units supported with gra	ant funds that are a	ccessible to people
	Type of housing units			its accessible th disabilities
	Scattered			
	Clustered			
	Co-located with domestic violence em	ergency shelter		
	Co-located with homeless emergency	shelter		
	Other (specify)			
	TOTAL			

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**TOTAL** 

## **Staff Information**

Were Transitional Housing Program grant funds used to fund staff positions during the current reporting period?

peri				
	Check yes if Transitional Housing Program funds were used to pay staff contractors.	f, includ	ding part-time	staff and
	Yes—answer question 11			
	No—skip to section B			
11.	Staff (Report the total number of full-time equivalent [FTE] staff funded by the grant during the current reporting period. Report staff by functions per Include employees who are part-time and/or only partially funded with consultants/contractors. If an employee or contractor was employed of the reporting period, prorate appropriately. For example, if you hired a who was 100% funded with Transitional Housing Program funds, you we Report all FTEs in decimals, not percentages. One FTE is equal to 1,0426 weeks. See separate instructions for examples of how to calculate	erforme o these or utilize o full-tim vould re 40 houl	d, not by title of grant funds as ged for only a page administrate port that as . The cours	or location. is well as ortion of or in Ocober 5 FTE.
	Staff		FTE(s)	
	Administrator (fiscal manager, executive director)			
	Attorney			
	Case manager			
	Child advocate/counselor			
	Child care worker			
	Counselor (mental health, substance abuse)			
	Driver/transportation provider			
	Facilities/operations staff (property manager, janitorial, maintenance)			
	Housing advocate			
	Information technology staff			
	Legal advocate (does not include attorney)			
	Program coordinator (volunteer coordinator, transitional housing manager)			
	Security staff			
	Support staff (administrative assistant, bookkeeper, accountant)			
	Transitional services advocate (e.g., job training, financial counselor, life skills)			
	Translator/interpreter			
	Victim advocate (non-governmental, includes domestic violence, sexual assault, and dual)			
	Other (specify):			

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# **PROGRAM AREAS**

All grantees must complete this section.

#### **12.** Program purpose areas

**13**.

(Check all the program areas that apply to activities supported with Transitional Housing Program funds during the current reporting period.)

Check ALL that apply	Purpose Area
	Provide transitional housing, including funding for the operating expenses of newly developed or existing transitional housing.
	Provide short-term housing assistance, including rental or utilities payments assistance and assistance with related expenses such as payment of security deposits and other costs incidental to relocation to transitional housing.
	Provide support services designed to enable individuals who are fleeing domestic violence, dating violence, sexual assault, or stalking to locate and secure permanent housing and integrate into a community by providing those individuals with services such as transportation, counseling, child care services, case management, employment counseling, and other assistance.
and Program	ial interest the program areas identified above, the Transitional Housing Program Grant Application Guidelines identified several areas of special interest. If your program addressed any of interest areas during the current reporting period, list them below.)

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#### **FUNCTION AREAS**

### **Coordinated Community Response**

All grantees must complete this subsection.

#### 14. Coordinated community response (CCR) activities during the current reporting period

(Check the appropriate boxes to indicate the agencies or organizations, even if the are not memorandum of understanding [MOU] partners, that you provided victim/survivor referrals to, received victim/survivor referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. Do not report "task force" in the "Other" category. If Transitional Housing Program-funded staff participated in a task force or work group, indicate that under "Meetings" by checking the frequency of the meetings and the types of organizations participating. In the last column, indicate the agencies or organizations with which you have an MOU for the purposes of the Transitional Housing Program grant.)

Agency/organization	Victi consultati	m/survivor re ons, technica	ferrals, I assistance		Meetings	6	MOU Partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly	
Advocacy organization (Tenants rights, NAMI)							
Arts organization/association							
Banks/finance institutions							
Batterer intervention program							
Child care provider							
Corrections (probation, parole and correctional facility staff)							
Court							
Domestic violence organization							
Educational institution/organization							
Faith-based organization							
Government agency (HUD, DHS)							
Health/mental health organization							
Homelessness/housing organization							
Job training office							
Law enforcement agency							
Legal organization (legal services, bar association, law school)							
Prosecutor's office							
Public housing providers (local PHAs)							
Private housing providers/developers							
Real estate agents							
Sexual assault organization							
Sex offender management/sex of- fender treatment provider							
Social service organization (non-							
governmental) Tribal government/Tribal government agency							
Unit of local government							
Youth organization							
Other (specify):							

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15.	(Ontional)	Additional	information
<b></b>	<i><b>LODUOHAL</b></i>	, Auuluullai	IIIIOIIIIauoii

(Us Tra ab an	Use the space below to discuss the effectiveness of your CCR activities funded or supported by your ransitional Housing Program grant and to provide any additional information you would like to share bout your CCR activities beyond what you have provided in the data above. An example might include in improved process for survivors to be considered for Section 8 housing in your community as a rest meetings between advocates and the Public Housing Office.) (Maximum - 2000 characters)	e de

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# **Accessibility and Security**

Were your Transitional Housing Program funds used for accessibility and/or security during the current reporting period?

sibility and/or security (interpreters, security equipment).

Yes—answer question 16

No-skip to C3

Security personnel/guards

Security cameras Other (specify):

Check yes if Transitional Housing Program funds directly supported the enhancement of program acces-

	<u> </u>				
<b>16</b> .	Use of Transitional Housing Program funds for accessibility and security (Check all that apply.)				
		Victim services	Housing		
	TDD/TTY				
	Cell phones				
	Interpreters				
	Language lines				
	Translation of forms and documents				
	Secured or monitored entrances				
	Metal detectors				
	Security systems (alarms)				

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## **Policies**

Were your Transitional Housing Program funds used to develop, substantially revise, or implement policies or protocols during the current reporting period?

0.00	Check yes if Transitional Housing Program-funded staff developed, substantially revised or implemented polices or protocols, or if Transitional Housing Program funds were used to directly support the development, revision or implementation of policies or protocols.
	Yes—answer questions 17-19
	No—skip to section D
17.	Types of protocols and/or policies developed, substantially revised, or implemented during the current reporting period (Check all that apply.)
	Victim services
	Appropriate response to underserved populations
	Appropriate response to victims/survivors who are elderly or have disabilities
	Confidentiality
	Mandatory training standards for staff and volunteers
	Staff, board, and/or volunteers represent the diversity of your service area
	Victim/survivor safety
	Other (specify):
	Transitional housing rules
	Confidentiality
	Eligibility requirements (victim/survivor in need of housing as a result of domestic violence/dating violence)
	Escrow accounts
	Length of stay
	Rent & utility payment structure
	Resident rules (visitors, child supervision)
	Other (specify):
	Security and safety
	Disaster response
	Emergency incident response
	Facility security
	Technology security
	Other (specify):
	Capacity building
	Coordinated community response
	Program advisory committees
	Resident leadership/advisory committees
	Technology
	Victim/survivor input into service delivery and policies
	Other (specify):
18.	Have you received technical assistance in the development of these policies?
	Yes
	□ No

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19. (Optiona	) Additional	information
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(Use the space below to discuss the effectiveness of policies funded or supported by your Transitional Housing Program grant that you have developed or implemented and to provide any additional information you would like to share about your activities relating to the developing, revising, or implementing of policies beyond what you have provided in the data above. An example might include a change in policy establishing mandatory training for all volunteers resulting in consistency of approach to all clients.) (Maximum - 2000 characters)							

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#### **SERVICES**

Were your Transitional Housing Program funds used to provide services to victims/survivors, children and other dependents?

	gram funds were use vivors, children, and	onal Housing Program-funded st ed to support services during the other dependents served, parti using Program funds. See the se ets.	e current repor ally served, and	rting period. d not served	Report all val, and servi	victims/sur- ces provided
	Yes—answer qu	estions 20-38				
	No—skip to sect	tion E				
20.	seeking services whe Please do not answer and examples of how (Report the following current reporting per services during the comperiod. For purposes	survivors, children and other de to were not served or this question without referring to to distinguish among these can g, to the best of your ability, as a priod. This means, for example, to the current reporting period should to of this question, victims/survivital assault, or stalking is directed	to the separate tegories. In unduplicated hat each victing be counted on vors are those a	te instruction d count for en/survivor w ly once during against who	ns for furth each catego tho sought ong the curre	er explanation  ory during the  or received  ent reporting  estic violence,
				Victims/ survivors	Children	Other dependents
	-	who received the service(s) the re provided under your Transition	•			
	not all of the service	: People who received some se es they requested, if those servi r Transitional Housing Program	ices were			
	TOTAL SERVED AN	D PARTIALLY SERVED (20A + 2	20B)			
	sought services and	services who were not served d did not receive the service(s) t rvices were provided under your rant	they were			
21.	due to lack of availate funds to provide how (Of the victims/survithose that were part ed for the three cate	survivors, children and other deable housing: (This question shasing units as described in que vors, children and other dependially served or not served due so gories should not exceed the to	ould only be constion 9.)  Idents that were olely to a lack of 20B and	ompleted by e reported in of available 20C.)	y <b>grantees</b> in 20B and 2 housing. Th	who are using 20C, report ne total report-
	Numbe	er partially served or not served	d due solely to	lack of ava	ilable hous	sing
	Victims/survivors					
	Children					
	Other dependents					
	TOTAL					

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# 22. Other reasons those victims/survivors, children and other dependents seeking services were not served or were partially served

(For those people reported in 20B and 20C, indicate the reasons, other than lack of available housing, they were partially served or not served. Check all that apply.)

Other reasons not served or partially served
Conflict of interest
Did not meet statutory requirements (local or state statutes or program rules; this does not refer to OVW requirements)
Hours of operation
Insufficient/lack of culturally appropriate services
Insufficient/lack of language capacity (including sign language)
Insufficient/lack of services for people with disabilities
Program reached capacity
Program rules not acceptable to party(ies)
Safety/security risk (due to offender's behavior)
Services inappropriate or inadequate for people with mental health issues
Services inappropriate or inadequate for people with substance abuse issues
Services not appropriate for party(ies)
Services not available for party(ies) based on family composition
Transportation
Other (specify):

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23. Demographics of victims/survivors, children, and other dependents served or partially served (For those people reported in 20A and 20B, report on the demographics of victims/survivors, children, and other dependents. Provide the total numbers for all that apply. Because victims/survivors, children, and other dependents may identify in more than one category of race/ethnicity, the total for "Race/ethnicity" may exceed the total number of victims/survivors, children, and other dependents reported in 20A and 20B. However, the total number of victims/survivors, children, and other dependents reported under "Race/ethnicity" should not be less than the total number of victims/survivors, children, and other dependents reported in 20A and 20B. Those victims/survivors, children, and other dependents for whom gender, age, and/or race/ethnicity are not known should be reported in the "Unknown" category.)

known" category.)	<u> </u>		
Race/ethnicity (individuals should not be counted more than once in either the category "American Indian or Alaska Native" or in the category "Native Hawaiian or Other Pacific Islander")	Victims/survivors	Children	Other dependents
Black or African American			
American Indian or Alaska Native			
Asian			
Native Hawaiian or Other Pacific Islander			
Hispanic or Latino			
White			
Unknown			
TOTAL RACE/ETHNICITY			
Gender	Victims/survivors	Children	Other dependents
Female			
Male			
Unknown			
TOTAL GENDER			
Age	Victims/survivors	Children	Other dependents
0-6			
7-12			
13-17			
18-24			
25-59			
60+			
Unknown			
TOTAL AGE			
Other demographics	Victims/survivors	Children	Other dependents
People with disabilities			
People with limited English proficiency			
People who are immigrants/refugees/ asylum seekers			
People who live in rural areas			

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#### 24. Victims/survivors' relationship to offender

(For those victims/survivors reported in 20A and 20B, report the relationship of the victim/survivor to the offender. Count the relationship to each offender for victims/survivors who were victimized by more than one perpetrator. The number of victims/survivors reported here may total more than ; the sum of 20A and 20B.)

Relationship to offender	Number of victims/survivors
Current or former spouse or intimate partner	
Other family or household member (in-law, sibling, grandparent, roommate, etc.)	
Acquaintance	
Current or former dating relationship	
Stranger	
Relationship unknown	
TOTAL	

#### 25. Transitional housing nights of shelter

(For those victims/survivors, children, and other dependents reported in 20A and 20B, report the number who received housing services provided with Transitional Housing Program funds during the current reporting period. **Do not count those victims/survivors, children, and other dependents who received housing through a voucher or other rental assistance.** This should be an unduplicated count for victims/survivors, children, and for other dependents; each victim/survivor, each child, and each dependent who received transitional housing services during the current reporting period should be counted only once. Report the total number of bed nights provided in transitional housing to victims/survivors, children, and other dependents. Bed nights are determined by multiplying the total number of nights that each victim/survivor, child, and dependent stays in the housing unit by the number of victims/survivors, children, and dependents served. See separate set of instructions for examples on how to calculate bed nights.)

Transitional Housing	Victims/ survivors	Children	Other dependents
Number of people			
Number of bed nights			

#### 26. Housing assistance

(For those victims/survivors reported in 20A and 20B, report the number provided with each of type of financial housing assistance during the current reporting period. Each person may be counted once for each type of housing assistance they received during the current reporting period. See separate set of instructions for examples.)

Type of service	Total cost	Number of victims/ survivors	Total number of months
Household furnishings (purchased with grant funds)			
Rent subsidy/voucher			
Relocation expenses			
Rental unit fees (security deposit, application fees, credit report fees)			
Utilities (including electricity, heat, telephone)			
Other (specify):			
TOTAL			

#### 27. (Optional) Additional information

Use the space below to discuss the effectiveness of housing assistance funded or supported by your ransitional Housing Program grant. An example might include a housing assistance package given to victims/survivors as they move into a new rental unit which includes a voucher for the first month's ent, and all-inclusive up-front coverage of rental unit fees including the security deposit and credit report fee, resulting in a significantly larger number of victims/survivors living independently.)  Maximum - 2000 characters)							

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#### 28. Support services

(For those victims/survivors, children and other dependents reported in 20A and 20B, report the number who received each of these support services during the current reporting period, excluding those who received these services via vouchers. Each person may be counted more than once, if they received more than one type of support service during the current reporting period. However, each person should only be counted once within each type of service received during the current reporting period. See separate instructions for examples.)

Children's activities  Civil legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork for protection orders, accompanying a victim/survivor to a protection order hearing or other civil proceeding, and all other advocacy within the civil justice system)  Civil legal assistance (Civil legal services provided by an attorney)  Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor obtain other resources or services in-	Type of service	Number of victims/ survivors	Number of children	Number of other dependents
Children's activities  Civil legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork for protection orders, accompanying a victim/survivor to a protection order hearing or other civil proceeding, and all other advocacy within the civil justice system)  Civil legal assistance (Civil legal services provided by an attorney)  Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Case management			
Civil legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork for protection orders, accompanying a victim/survivor to a protection order hearing or other civil proceeding, and all other advocacy within the civil justice system)  Civil legal assistance (Civil legal services provided by an attorney)  Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Child care			
victim/survivor with legal issues including preparing paperwork for protection orders, accompanying a victim/survivor to a protection order hearing or other civil proceeding, and all other advocacy within the civil justice system)  Civil legal assistance (Civil legal services provided by an attorney)  Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Children's activities			
attorney)  Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Civil legal advocacy/court accompaniment (Assisting a victim/survivor with legal issues including preparing paperwork for protection orders, accompanying a victim/survivor to a protection order hearing or other civil proceeding, and all other advocacy within the civil justice system)			
Counseling/support group (Individual or group counseling or support provided by a volunteer, peer, or professional)  Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):				
Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Counseling/support group (Individual or group counseling			
ing a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)  Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	or support provided by a volunteer, peer, or professional)			
which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)  Education (GED, primary, secondary)  Employment counseling  Financial counseling  Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	<b>Criminal justice advocacy/court accompaniment</b> (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements, accompanying a victim/survivor to a criminal court proceeding or law enforcement interview, and all other advocacy within the criminal justice system)			
Employment counseling Financial counseling Housing advocacy Job training Leadership development opportunities (peer mentorship, resident advisory board) Material assistance (including clothing, food, and personal items) Translation and interpretation Transportation (Direct provision of transportation, including vehicle maintenance) Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.) Other (specify):	which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)			
Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Education (GED, primary, secondary)			
Housing advocacy  Job training  Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Employment counseling			
Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Financial counseling			
Leadership development opportunities (peer mentorship, resident advisory board)  Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Housing advocacy			
Material assistance (including clothing, food, and personal items)  Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Job training			
Translation and interpretation  Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	<b>Leadership development opportunities</b> (peer mentorship, resident advisory board) <b>Material assistance</b> (including clothing food, and personal			
Transportation (Direct provision of transportation, including vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	items)			
Vehicle maintenance)  Other victim/survivor advocacy (Actions designed to help the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	Translation and interpretation			
the victim/survivor obtain other resources or services including health care, social services, etc.)  Other (specify):	<b>Transportation</b> (Direct provision of transportation, including vehicle maintenance)  Other victim (Surviver advence) (Actions designed to help			
	the victim/survivor obtain other resources or services in- cluding health care, social services, etc.)			
TOTAL	Other (specify):			
	TOTAL			

<b>2</b> 9. (	(Oi	ntional)	1	Additional	information
<b>2</b> 3. (	v	Juviiai	, ,	<b>a</b> uultiviiai	IIIIUIIIIauuui

about your activities r example might includ	Program grant and to related to support se le the implementatio	o provide any addi ervices beyond wha en of a peer mentol	tional information yo nt you have provided ring program resulti	r supported by your ou would like to share I in the data above. An ng in increased partici
pation by residents in	project activities.) (i	Maximum - 2000 c	cnaracters)	

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30.	Vouc	hers f	or sup	port s	ervices
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pon or other means whereby a client can receive the designated service or specific item [i.e. food bank voucher, child care voucher, and voucher for clothes]. The key factor as to whether something qualifies as a voucher is the client's ability to independently choose the service/item. Support services provided directly to victims/survivors by Transitional Housing Program funded staff should be reported in question 28. See separate instructions for examples.)
Child care
Clothing
Counseling/support group
Food
Household furnishings
Telephone (phone cards)
Transportation (including gas vouchers or cards; subway/bus cards)
Other (do not include housing vouchers here) (specify):

(Please indicate the types of service for which you provide vouchers. The term voucher refers to a cou-

# 31. Transitional housing and destination upon exit (questions 31-38 should only be completed by those grantees who are using funds to support housing units as described in question 9)

(For those victims/survivors reported in 20A and 20B, report the number of victims/survivors in each destination category upon their exit from your Transitional Housing Program during the current reporting period. Only report victims/survivors who exited because they either reached the maximum time allowed in the program or the program services were no longer required or desired. This should be an unduplicated count.)

Destination upon exit	Number of victims/survivors
Domestic violence emergency shelter	
Health care facility/substance abuse treatment program (physical or mental health treatment)	
Homeless emergency shelter	
Hotel or motel	
Incarceration/jail	
Permanent housing of choice (e.g., Section 8, return to home, rent, or purchase housing)	
Temporary housing with family or friends	
Transitional housing (other than your grant-funded program)	
Unknown	
Other (specify):	
TOTAL	

#### 32. Victim/survivor perception of risk of violence upon exit

(Report the number of victims/survivors who indicated each of the following perceptions about their risk of future violence from their batterer, at the time the victim/survivor exited the program. Indicate whether the victim/survivor felt she/he was at equal risk of violence, less risk of violence, or greater risk of violence compared to the risk of violence when she/he first sought services. The total responses to this question should equal the total number of victims/survivors reported in question 31.)

Greater risk of violence	Equal risk of violence	Lower risk of violence	Does not know	Unknown (e.g., did not ask victim/survivor)	

#### 33. Length of stay/exited

(For victims/survivors, children, and other dependents who exited your grant-funded transitional program during this reporting period, report the number of months each person stayed in your housing program. This should be an unduplicated count. See the separate set of instructions for examples.)

Number of months	Victims/ survivors	Children	Other dependents	Number of months	Victims/ survivors	Children	Other dependents
1				16			
2				17			
3				18			
4				19			
5				20			
6				21			
7				22			
8				23			
9				24			
10				25			
11				26			
12				27			
13				28			
14				29			
15				30			

#### 34. Reason for termination and destination upon termination

(For those victims/survivors reported in 20A and 20B, report the number of victims/survivors who identified their destinations upon their termination from your transitional housing program during the current reporting period. Only report victims/survivors who were terminated before they reached maximum time allowed in your program and who still required or desired program services. This should be an unduplicated count. Non-compliance with program rules is applicable only to program-managed housing; violation of lease agreement is applicable only to non-program managed housing. See separate set of instructions for definitions and examples.)

	Reason for termination					
Destination upon termination	Chronic non- payment of rent	Non-compliance with program rules (excluding non- payment of rent)	Violation of lease agreement	Other		
Domestic violence emergency shelter						
Health care facility/substance abuse treatment program (physical or mental health treatment)						
Homeless emergency shelter						
Hotel or motel						
Incarceration/jail						
Permanent housing of choice (Section 8, return to home, rent, or purchase housing)						
Temporary housing with family or friends						
Transitional housing (other than your grant-funded program)						
Unknown						
Other (specify):						

#### 35. Length of stay/terminated

(For victims/survivors, children, and other dependents who were terminated from your grant-funded transitional program during this reporting period, report the number of months each person stayed in your housing program. This should be an unduplicated count. See the separate instructions for examples.)

Number of months	Victims/ survivors	Children	Other dependents	Number of months	Victims/ survivors	Children	Other dependents
1				16			
2				17			
3				18			
4				19			
5				20			
6				21			
7				22			
8				23			
9				24			
10				25			
11				26			
12				27			
13				28			
14				29			
15				30			

#### 36. Follow-up services

1 onow up solvious								
(If your grant-funded program provides follow-up services to victims/survivors, children, and other								
pendents that exited or completed the program, check yes and indicate the number of months follow-								
up services may be provided. If you check yes, answer question 37.)								
Yes Number of months:								
No.								

#### 37. Follow-up support services

(For those victims/survivors, children, and other dependents who exited, completed or were terminated from the residential component of the program, report the number who received each of these follow-up support services during the current reporting period. Each person may be counted more than once, if they received more than one type of support service during the current reporting period. However, each person should only be counted once within each type of service received during the current reporting period. See separate instructions for examples.)

Type of service	Number of victims/	Number of children	Number of other
Case management	survivors		dependents
Child care			
Children's activities			
<b>Civil legal advocacy/court accompaniment</b> (Assisting a victim/survivor with legal issues including preparing pa-			
perwork for protection orders, accompanying a victim/sur-			
vivor to a protection order hearing or other civil proceed-			
ing; and all other advocacy within the civil justice system)			
Civil legal assistance (Civil legal services provided by an			
attorney)			
<b>Counseling/support group</b> (Individual or group counseling			
or support provided by a volunteer, peer, or professional.)			
Criminal justice advocacy/court accompaniment (Assisting a victim (auxiliary with ariminal logal issues including			
ing a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements,			
accompanying a victim/survivor to a criminal court pro-			
ceeding or law enforcement interview; and all other advo-			
cacy within the criminal justice system)			
<b>Crisis intervention</b> (Crisis intervention is a process by			
which a person identifies, assesses, and intervenes with			
an individual in crisis so as to restore balance and reduce			
the effects of the crisis in her/his life. In this category,			
report crisis intervention that occurs in person and/or over the telephone.)			
Education (GED, primary, secondary)			
Employment counseling			
Financial counseling			
Housing advocacy			
Job training			
<b>Leadership development opportunities</b> (e.g., peer mentorship)			
<b>Material assistance</b> (including clothing, food, and personal items)			
Translation and interpretation			
<b>Transportation</b> (Direct provision of transportation, includ-			
ing vehicle maintenance)			
Other victim/survivor advocacy (Actions designed to help			
the victim/survivor obtain other resources or services			
including social services, etc.)			
Other (specify):			
TOTAL			

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38.	(Optional	) Additional	information
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(Use the space below to discuss the effectiveness of your follow-up services funded or supported by your Transitional Housing Program grant and to provide any additional information you would like to share about your activities beyond what you have provided in the data above. An example might include that your agency, as a result of Transitional Housing Program funding, was able to provide employment support groups and one-on-one employment counseling. This resulted in a significant rise is victims/survivors obtaining jobs within six months of exiting the program.) (Maximum - 2000 characters)							

# SECTION

#### **NARRATIVE**

All grantees must answer question 39.

Please limit your responses to the space provided.

39. Report on the status of your Transitional Housing Program grant goals and objectives as of the end of the current reporting period.

(Report on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

All grantees must answer questions 40 and 41 on an annual basis. <u>Submit responses on the January to June reporting form only.</u>

Please limit your response to 8,000 characters (approximately two pages of continuous single-spaced text in Times New Roman 12 pt. font, one-inch margins).

40. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors, increasing victim/survivor safety, access to permanent housing of choice, and economic self-sufficiency?

(Consider geographic regions, availability of safe, affordable housing and/or employment opportunities, underserved populations, service delivery systems, and challenges and barriers.)

41. What has the Transitional Housing Program funding allowed you to do that you could not do prior to receiving this funding?

(provide housing, expand coordination and collaboration with housing developers, develop best practice service delivery policies, etc.)

#### Questions 42 and 43 are optional.

Please limit your response to 8,000 characters (approximately two pages of continuous single-spaced text in Times New Roman 12 pt. font, one-inch margins).

42. Provide any additional information that you would like us to know about your Transitional Housing Program grant and/or the effectiveness of your grant.

(If you have not already done so elsewhere on this form, feel free to discuss any of the following: change in the development/availability of housing units; community collaboration; the removal or reduction of barriers and challenges for victims/survivors; evaluation of program services and policies through customer satisfaction surveys and exit interviews; and, positive or negative unintended consequences.)

43. Provide any additional information that you would like us to know about the data submitted. (If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different progress reports for the same reporting period, you may explain how the data was apportioned to each report; or if you funded staff—but did not report any corresponding activities, you may explain why; or if you did not use program funds to support either staff or activities during the reporting period, please explain how program funds were used, if you have not already done so.)

#### **Public Reporting Burden**

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 800 K Street, NW, Washington, DC 20531.

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Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39

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Goals/Objectives (1,750 characters)	(100 cha	racters)
Key Activities (1,750 characters)		
Rey Activities (1,750 characters)		
Comments (500 characters)		
Comments (300 characters)		
Goals/Objectives	Status	
Key Activities		
Comments		

Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39 (cont. 1)

	Status	
Goals/Objectives		
Key Activities		
Comments		
Goals/Objectives	Status	
Goals/Objectives  Key Activities	Status	
	Status	
Key Activities	Status	
	Status	
Key Activities	Status	

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Describe your goals and objectives, as outlined in your grant proposal, or as revised - Question #39 (cont. 2)

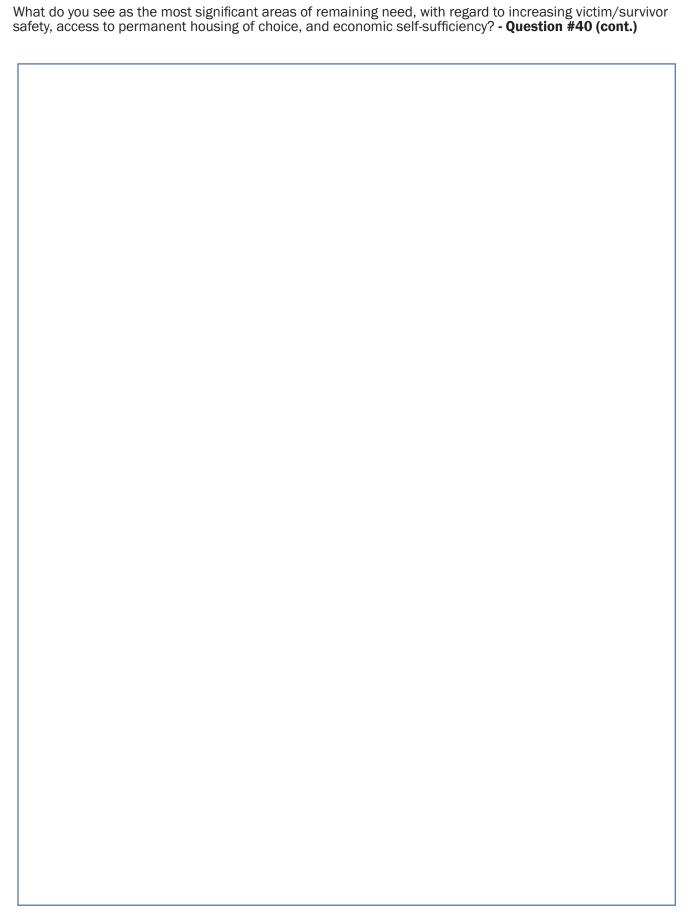
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Goals/Objectives	
Key Activities	
Comments	
Goals/Objectives	Status
	Status
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	Status
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	Status
Key Activities	Status
Key Activities	Status
Key Activities	Status

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What do you see as the most significant areas of remaining need, with regard to increasing victim/survivor

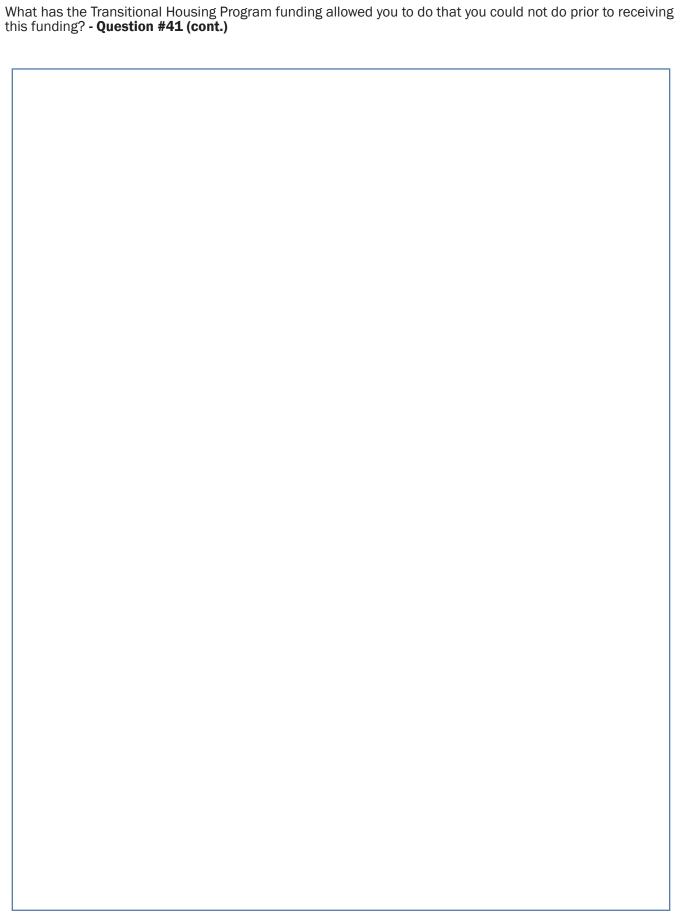
ety, access to permanent housing of choice, and economic self-sufficiency? - <b>Question</b> #				ı #40	

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de additional information that you would like us to know about your Transitional Housing Program gor the effectiveness of your grant? - <b>Question #42</b>				

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vide additional information that you would like us to know about your Transitional Housing Program gra I/or the effectiveness of your grant? - <b>Question #42 (cont.)</b>					

Provide any additional information that you would like us to know about the data submitted - Question #43

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Provide any additional information that you would like us to know about the data submitted - Question #43

ont.)			

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