

**U.S. DEPARTMENT OF JUSTICE
OFFICE ON VIOLENCE AGAINST WOMEN
INSTRUCTIONS FOR SEMI-ANNUAL PROGRESS REPORT FOR
ENGAGING MEN AND YOUTH IN PREVENTING SEXUAL ASSAULT, DOMESTIC
VIOLENCE, DATING VIOLENCE, AND STALKING GRANT PROGRAM**

INTRODUCTION

The Violence Against Women Act of 2000 (VAWA 2000) requires grantees to report on the effectiveness of the activities carried out with grant funds, including number of persons served and number of persons seeking services who could not be served. To meet these Congressional reporting requirements and the requirements of the Government Performance and Results Act, the Office on Violence Against Women (OVW) requires all grantees of the Engaging Men and Youth in Preventing Sexual Assault, Domestic Violence, Dating Violence, and Stalking Grant Program (Engaging Men and Youth Program) to complete this **Semi-annual Progress Report**.

The grant administrator or coordinator for the Engaging Men and Youth Program grant must ensure that the form is completed fully with regard to all grant-funded activities. Grant partners, however, may complete sections relevant to their portion of the grant.

This form is to be used for reporting progress semi-annually, for the periods January 1 to June 30 and July 1 to December 31. **All grantees should read each section to determine which questions they must answer based on the activities engaged in under this grant during the current reporting period.** Subsection A1, section B, and subsections C2 and C6 of this form must be completed by all grantees. In subsections A2, C1, C3-C5, and C7-C8, grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the rest of that section or subsection is skipped.

All information should reflect activities for the current reporting period only. The activities of volunteers or interns may be reported if they are coordinated or supervised by Engaging Men and Youth Program-funded staff or if Engaging Men and Youth Program funds substantially support their activities.

This form must be submitted to OVW within 30 days of the end of the reporting period (i.e., by January 30 or July 30).

If you have any questions about this form, or if you need assistance completing the form, contact the VAWA Measuring Effectiveness Initiative at the Muskie School of Public Service at 1-800-922-VAWA (8292) or email vawamei@maine.edu. Reporting forms, instructions, training dates, and other information regarding the reporting process for the Engaging Men and Youth Program can be found at vawamei.org. If you have questions about your grant, please contact your OVW program specialist at 1-202-307-6026 (TTY: 202-307-2277).

INSTRUCTIONS

A. General Information

A1. Grant Information. All grantees must complete this subsection.

1. Date of report

Enter the date on which you submit your report.

2. Current reporting period

The current reporting period and year is pre-populated. You must download a new reporting form for each reporting period.

3. Grantee name

Enter the "Entity Legal Name" and "Doing Business As" name (if different) that can be found at the top of your JustGrants Funded Award Page (For example: University of Maine System dba Cutler Institute).

4. Grant number

Enter the federal grant number assigned to your OVW program grant. This number can be found at the top of your JustGrants Funded Award Page.

5. Type of lead agency/organization

In question five, choose the box that best describes the type of agency/organization administering the Engaging Men and Youth Program grant. Choose only one.

5a. Specific type of organization

Provide additional information about the type of grantee organization.

Example: If the grantee is a state university, check state government entity in question 5, and specify university in question 5a.

6. Point of contact

Provide the name, agency/organization name, mailing address, telephone number, facsimile number, and e-mail address for the contact person responsible for the day-to-day coordination of the grant.

7. Faith-based organization

Indicate whether or not this is a faith-based organization.

8. Tribal populations

Check yes if your Engaging Men and Youth Program grant specifically focuses on American Indians or Alaska Natives and indicate which specific tribes or nations you address or intend to address. Report only on tribes or nations you intentionally address. Do not include a tribe or nation if they are addressed incidentally by your program. Answers such as "all tribes in our state," "all federally recognized tribes," or the use of "et cetera" are not valid responses.

The term "Indian tribe" means a tribe, band, pueblo, nation, or other organized group or community of Indians, including any Alaska Native village or regional or village corporation (as

defined in, or established pursuant to, the Alaska Native Claims Settlement Act [43 U.S.C. §1601 et seq.]) that is recognized as eligible for the programs and services provided by the United States to Indians because of their status as Indians.

9. Culturally specific populations addressed

Indicate which culturally specific population(s) were addressed with your Engaging Men and Youth Program grant during the current reporting period by checking all that apply.

9a. Additional information

Provide additional information on the culturally specific populations you reached. For example, your public education campaign was launched within a predominantly Hispanic neighborhood, and included billboards in Spanish, or your community organizing/mobilization efforts include a youth retreat with young Somali immigrant men.)

10. Percentage of grant funds

Report the area(s) addressed by your Engaging Men and Youth Program grant during the current reporting period and estimate the approximate percentage of funds (or resources) committed to each area. The grantee may choose how to make this determination.

Definitions

Sexual assault is a continuum of behaviors defined in the Violence Against Women Act (VAWA) to include sexual assaults committed by offenders who are strangers to the victim/survivor and sexual assaults committed by offenders who are known to, related by blood or marriage to, or in a dating relationship with the victim/survivor. VAWA defines sexual assault as any conduct proscribed as sexual abuse by federal statute. Such proscribed behavior includes knowingly causing another person to engage in a sexual act by using force against that other person or by threatening or placing that other person in fear. It also includes engaging in a sexual act with another person after knowingly rendering that person unconscious, or administering to another person by force or threat of force, or without the knowledge or permission of that person, a drug, intoxicant, or other similar substance and thereby substantially impairing the ability of that other person to appraise or control sexual conduct. Sexual assault also includes knowingly engaging in a sexual act with another person if that other person is incapable of appraising the nature of the conduct or is physically incapable of declining participation in or communicating unwillingness to engage in that sexual act. Sexual assault also includes knowingly engaging in sexual contact with another person without the other person's permission. Finally, the statute proscribes any attempts to commit any of these acts.

The Violence Against Women Act defines **domestic violence** as felony or misdemeanor crimes of violence (including threats or attempts) committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim/survivor who is protected from that person's acts under the domestic or family violence laws of the jurisdiction receiving grant monies. It should be understood that domestic violence/dating violence applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner or dating

partner. This pattern of behavior may include physical or sexual violence, emotional and psychological intimidation, threats, verbal abuse, stalking, isolation, and economic control.

The Violence Against Women Act defines **dating violence** as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined by the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

Stalking is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

A2. Staff Information

If Engaging Men and Youth Program funds were used to fund staff positions during the current reporting period, check yes and answer question 11. If not, check no and skip to section B.

11. Staff

Report the number of full-time equivalent (FTE) staff funded by the Engaging Men and Youth Program grant during the current reporting period. Report staff by function(s) performed, not by title or location. Include employees who are part-time and/or partially funded with these grant funds, as well as consultants/contractors. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate appropriately. If staff members fall into two or more categories of job descriptions, divide their time as appropriate. Report all FTEs in decimals, not percentages. One FTE is equal to 1,040 hours—40 hours per week multiplied by 26 weeks.

Administrator: Administrative positions, such as director and fiscal manager.

Communications specialist: Staff who create, write, edit, and/or oversee communications; may be responsible for developing newsletters, Internet copy, or public relations; or might design overall communication strategy

Community organizer: Staff who help the community understand the issues of sexual assault, domestic violence/dating violence, and stalking and then mobilize community members to address the issue.

Information technology staff: Staff who develop, maintain, and use computer systems, software, and networks for the processing and distribution of data

Program coordinator: Staff who coordinate specific aspects of the program, such as Volunteer Coordinator.

Support staff: Staff who are secretaries, administrative assistants, bookkeepers, accountants, and/or receptionists.

Translator/interpreter: A person who assists victims/survivors by translating documents and/or providing interpreter services. This can also include translator services provided through language lines. Calculate FTEs using a 40-hour work week.

EXAMPLE 1: You have one full-time community organizer whose salary was 100% funded with Engaging Men and Youth Program funds and another community organizer employed full-time whose salary was 25% funded with Engaging Men and Youth Program funds. Report them as 1.25 FTEs under community organizer.

EXAMPLE 2: A staff member, whose salary is 100% funded with Engaging Men and Youth Program funds, spent an average of 20 hours of her/his time per week coordinating volunteers and 20 hours providing community education. Report this person's time as .50 under program coordinator and .50 under educator.

EXAMPLE 3: You used your Engaging Men and Youth Program funds to contract with an interpreter for the equivalent of four weeks of full-time work over the course of the reporting period. Report that person as .15 FTE (160 hours worked divided by 1,040 hours in the six-month reporting period) under translator/interpreter.

EXAMPLE 4: An employee worked full-time for the last three months and had no time on the grant during the first three months of the reporting period. Report that staff person as .50 FTE.

Responses in the "Other" category should be very specific. Responses such as "graduate assistant", "contractor", and "consultant" are not valid since they do not specify the function performed by the staff person.

B. Program Activities

All grantees must complete this section.

12. Program activities

Check all areas that apply to activities supported with Engaging Men and Youth Program funds during the current reporting period.

13. Program interest areas

In addition to the program activities identified in question 12, the Engaging Men and Youth Program Application and Program Guidelines may have identified several areas in which OVW encouraged applications from grantees. If your program addressed any of these areas during the current reporting period, list them here. Because these areas of interest may change in each year's program guidelines, you should consult the guidelines for the fiscal year for which you received your grant funds and/or your grant application.

C. Function Areas

C1. Planning and Development

If Engaging Men and Youth Program funds were used for planning and development activities during the current reporting period, check yes and answer questions 14-18. If not,

check no and skip to subsection C2.

14. Planning and development meeting activities

Report the total number of people attending planning and development meetings and the number of meetings conducted during the current reporting period.

15. Planning and development activities conducted

Check all activities that were supported by your Engaging Men and Youth Program grant during the current reporting period.

16. Mandatory planning and development activities

If you are in the planning phase, check the appropriate boxes to indicate the frequency of meetings held with which groups or agencies. Check the appropriate boxes to indicate which agencies or organizations are memorandum of understanding [MOU] partners.

17. Technical assistance received during planning and development

Report the number of site visits and/or consultations received from OVW TA providers.

Technical assistance: A wide variety of activities designed to facilitate individual or agency change in some systematic manner by providing expertise to solve a problem.

Site visit: A visit made to the grantee for the purpose of providing technical assistance.

Consultation: Technical assistance consultations conducted by telephonic, electronic, videoconference, TTY/TDD, or other types of technology. This includes tele/video conference calls and all mandatory OVW-sponsored meetings. Count each contact or meeting as one consultation.

Workshops/institutes/training events: OVW approved training events attended by staff or community members.

18. (Optional) Additional information

Use the space provided to discuss the effectiveness of planning and development activities that were funded or supported by your Engaging Men and Youth Program grant. You may provide examples, data, or any other information about your planning and development activities that you have not already provided.

C2. Training

If your Engaging Men and Youth Program funds were used for training during the current reporting period, check yes and answer questions 19-22. If not, check no and skip to C3.

For the purposes of this reporting form, **training** means providing information on sexual assault, dating violence, domestic violence, and stalking that enables a professional to improve their response to victims/survivors as it relates to their role in the system.

19. Training events provided

Report the total number of training events that were either provided by Engaging Men and Youth Program-funded staff or directly supported by Engaging Men and Youth Program funds.

20. Number of people trained

Report the unduplicated number of people trained by Engaging Men and Youth-funded staff or directly supported with Engaging Men and Youth funds during the current reporting period. Use the category that is most descriptive of the people who attended the training event. If you are unable to determine the disciplines represented at a training event, report those people under “multidisciplinary”.

- Training provided to staff from your organization or from an organization with which you have an MOU who were funded with your Engaging Men and Youth program grant should be reported in the “Number who were grant-funded (grantee/MOU partners)” column.
- Training provided to staff from your organization or from an organization with which you have an MOU who were not funded with your Engaging Men and Youth program grant should be reported in the “Number who were not grant-funded (grantee/MOU partners)” column.
- Training provided to all other professionals should be counted in the “Number of other professionals” column.

EXAMPLE 1: During the current reporting period, Engaging Men and Youth Program-funded staff conducted a workshop for 20 Boys & Girls Club staff with whom you have an MOU. Two of these staff members were partially funded with your Engaging Men and Youth Program grant. The other 18 were funded through a different source. You would report 2 in the column “Number who were grant-funded (grantee/MOU partners)” and 18 in the “Number who were not grant-funded (grantee/MOU partners) column. You also provided training to 5 after school program staff from an organization which does not received any funding from your Engaging Men and Youth program grant, nor are they an MOU partner. You would report 5 in the column “Number of other professionals”. Report all in the most appropriate category (row).

21. Training content areas

Check the topic(s) addressed in training events during the current reporting period. Check all that apply. Include topics of staff development training attended by Engaging Men and Youth Program-funded staff.

22. (Optional) Additional information

Use this space to discuss the effectiveness of your Engaging Men and Youth Program-funded training activities (by providing examples or additional data), or to provide any additional information about your training activities that you have not already provided.

C3. Community Organizing/Mobilization and Prevention Activities

For the purposes of this reporting form, **community organizing/mobilization and prevention** includes activities to encourage men and boys to work as allies with women and girls to prevent violence against women and girls conducted by entities with experience in public education campaigns addressing domestic violence, dating violence, sexual assault, or stalking, or activities intended to effect policy and/or procedural change that will improve institutional responses to sexual assault and/or domestic violence. No federally appropriated funding made available under

this grant program may be used, directly or indirectly, to support the enactment, repeal, modification, or adoption of any law, regulation, or policy, at any level of government without the express prior written approval of OVW.

23. Events provided

Report the number of one-time events by the type of event that were either provided by Engaging Men and Youth Program-grant funded staff or directly supported with Engaging Men and Youth Program funds as part of your community organization/mobilization and/or prevention efforts. Report the total number of people reached at each event. If the organizing/mobilization activities are held on an ongoing basis, report these activities in question 25.

24. Venues

Indicate which types of venues at which an event reported in question 23 was held, that was either provided by Engaging Men and Youth Program-grant funded staff or directly supported with Engaging Men and Youth Program funds as part of your community organization/mobilization and/or prevention efforts. Check all that apply.

25. Ongoing activities

Report the number of events and the number of people that were reached by Engaging Men and Youth Program-grant funded staff or directly supported with Engaging Men and Youth Program funds as part of your community organization/mobilization and/or prevention efforts. Report the number of each type of event in the appropriate column and report the number of each category of people reached at each type of event. If the event is ongoing, the number of people reported should be an unduplicated count. For example, if five coaches attended a one-week prevention education course (each coach attended seven individual classes during the week), you would report 1 in Total number of activities in the column “educational course” and 5 in the category “coaches” in the column for “educational course.”

26. Topics of community organizing/mobilization and prevention events provided with Engaging Men and Youth Program funds.

Indicate all topics covered in community education/mobilization and/or prevention events provided with your Engaging Men and Youth Program funds during the current reporting period. Check all that apply.

EXAMPLE 1: You organized a pledge drive, in coordination with the White Ribbon Campaign, outside of a local baseball game asking men to sign a pledge to put an end to violence against women. During the event you collected 40 signatures. You would report this as 1 event and 40 people in the category “Pledge drives” in question 23 and check sporting event in question 24. The topics addressed would include healthy relationships/domestic violence/dating violence prevention (Community) in question 26.

EXAMPLE 2: You developed a week-long course focusing on how male athletes could serve as role models to encourage healthy relationships and speak out when they see abusive behavior. A total of 9 coaches and 150 youth from area high schools attended the event. You would report this in question 25 as 1 activity in the first row under the column “Educational course” and 9 coaches and 150 athletes (youth) in the appropriate rows under the same column. The topics covered include dating violence overview, dynamics, and services; healthy

relationships/domestic violence/dating violence/dating violence prevention (high school); leadership development; and mentoring/role-modeling in question 26.

EXAMPLE 3: You set up information tables at the University's freshman orientation session providing information on bystander activities. You estimate that 100 people stopped by your table during the event. You would report this as 1 event and 100 people in the category "information table" in question 23, and you would check "College/University" in question 24 and "bystander/upstander intervention" in question 26.

27. (Optional) Additional information

Use the space provided to discuss the effectiveness of community organizing/mobilization and prevention activities that were funded or supported by your Engaging Men and Youth Program grant. You may provide examples, data, or any other information about your community organizing/mobilization and prevention activities that you have not already provided.

C4. Public Education/Awareness Campaigns

28. Public education/awareness campaign activities

Report the total number of public education/awareness activities provided during the current reporting period that were either provided by Engaging Men and Youth Program-funded staff or directly supported by Engaging Men and Youth Program funds.

For the purposes of this reporting form, **public education/awareness** means providing general information that will increase understanding of sexual assault, domestic violence, dating violence, and stalking.

29. Intended audience of your public education/awareness activities

Report the intended audience of your public education/awareness activities in the category that best describes the intended audience. Report only on Engaging Men and Youth Program-funded public education/awareness activities provided during the current reporting period.

30. Topics of public education/awareness events

Indicate all topics covered in public education/awareness activities provided by your Engaging Men and Youth Program funds during the current reporting period.

31. (Optional) Additional information

Use the space provided to discuss the effectiveness of public education/awareness campaign activities that were funded or supported by your Engaging Men and Youth Program grant. You may provide examples, data, or any other information about your planning and development activities that you have not already provided.

EXAMPLE 1: You created a campaign that placed posters in local high school bathrooms providing information about dating violence and sexual assault. The posters featured diverse relationships (including LGBT) and youth from varying ethnic backgrounds. You would report this as 1 poster campaign in question 28 and check the boxes for men/youth who are high school students, who are lesbian/gay/bisexual/transgender/intersex, as well as any other appropriate

categories in question 29. You will also check the appropriate topics covered in your posters in question 30. You may check all that apply for questions 29 and 30.

EXAMPLE 2: A fraternity at your local university designed t-shirts with their Greek letters on the front and anti-violence messaging on the back. They agreed to wear them during pledge week to help spread the message of men standing against violence against women. You report this as 1 in the category “merchandising” in question 28 and check “are fraternity members” in question 29, and the appropriate topic(s) in question 30.

C5. Volunteer activities

32. Number of volunteers

Report the total number of volunteers recruited and trained using Engaging Men and Youth Program funds during the current reporting period. **Volunteers** are unpaid persons acting on behalf of your organization who engage in activities such as community organization/mobilization, public education, and/or mentoring. Volunteers who receive a small stipend or other incentive should be counted as unpaid staff and reported on this form.

33. Volunteer activities

Report the number of volunteers supported with your Engaging Men and Youth Program funds who engaged in each type of activity during the current reporting period.

EXAMPLE: You have recruited and trained 3 volunteers to work with youth at a local immigrant organization. You will report this as 3 in the number of volunteers recruited and 3 in the number of volunteers trained in question 32, and 3 in the number of volunteers engaged in “mentoring” in question 33.

34. (Optional) Additional information

Use the space provided to discuss the effectiveness of volunteers funded or supported by your Engaging Men and Youth Program grant beyond what you have already provided in your answers to questions 32 and 33.

C6. Coordinated Community Response

All grantees must complete this subsection.

35. Coordinated community response (CCR) activities

Check the appropriate boxes to indicate which agencies or organizations you engaged in consultation with, provided technical assistance to, and/or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. In the last column, indicate the agencies or organizations with which you have an MOU for purposes of the Engaging Men and Youth grant. If Engaging Men and Youth Program-funded staff participated in a task force or work group, indicate that under “Meetings” by checking the frequency of the meeting and the types of organizations participating.

Activities should be reported here only if Engaging Men and Youth Program-funded staff participated in them or if Engaging Men and Youth Program funds were used to directly support them. You should also count activities engaged in by staff that are partially funded by your Engaging Men and Youth Program grant.

EXAMPLE: You participated in a quarterly task force meeting on using after school activities to engage more men and youth in your community. Members of the task force included representatives from after school programs, the Boys and Girls Club, and a domestic violence victim services organization with which you have an MOU. Engaging Men and Youth Program funds directly supported the above activities. You would report the CCR activities by checking the boxes under the Quarterly column in the Meetings section for afterschool program, youth organization, and domestic violence program. You would also check the box under the MOU column for domestic violence program.

36. (Optional) Additional information

Use this space to discuss the effectiveness of CCR activities funded or supported by your Engaging Men and Youth Program grant. You may provide examples, data, or any other information about your CCR activities that you have not already provided.

C7. Policies

If Engaging Men and Youth Program-funded staff developed, substantially revised, and/or implemented polices or protocols or if Engaging Men and Youth Program funds were used to develop, substantially revise, and/or implement policies or protocols during the current reporting period, check yes and answer questions 37 and 38. If not, check no and skip to subsection C8.

37. Types of protocols or policies developed, substantially revised, or implemented

Check all the types of policies or protocols developed, substantially revised, and/or implemented during the current reporting period. These activities should be completed by Engaging Men and Youth Program-funded staff or directly supported by Engaging Men and Youth Program funds. Check all that apply. If the protocol/policy is still in the development or revision phase, it should not be reported until it is finished.

Develop: To create a new policy or protocol.

Substantially revise: To make a significant amendment to an existing policy or protocol.

Implement: To carry out a new or revised policy or protocol as standard practice.

EXAMPLE 1: (Developed) Your agency did not have a policy concerning the appropriate response when students disclose dating violence or sexual assault to volunteer mentors. During the current reporting period, grant-funded staff developed a policy and outlined protocols for responding appropriately in these situations. You report this activity during the current reporting period because the development of the policy was completed.

EXAMPLE 2: (Substantially revised) Your agency had a policy and protocol concerning appropriate response to students who disclose dating violence or sexual assault to volunteer

mentors, but it did not address parental notification. During the current reporting period, grant-funded staff amended the policy to include parental notification language and guidance. You report this activity during the current reporting period because the amendments were completed.

EXAMPLE 3: (Implemented) Your agency amended its policy concerning students who disclose dating violence and sexual assault. During the current reporting period, the new protocol was distributed and became standard practice within your agency. You would report this activity during the current reporting period because the protocol became standard practice. You would not continue to report this same activity in future reporting periods.

38. (Optional) Additional information

Use the space provided to discuss the effectiveness of the policies you have developed, revised, or implemented that were funded or supported by your Engaging Men and Youth Program grant. You may provide examples, data, or any other information about your policy activities that you have not already provided.

C8. Products

If Engaging Men and Youth Program-funded staff developed, substantially revised, and/or distributed products or if Engaging Men and Youth Program funds were used to develop, substantially revise, and/or distribute products during the current reporting period, check yes and answer question 39. If not, check no and skip to section D.

39. Product development, revision, and/or distribution

Report the number of products developed, substantially revised, and/or distributed with Engaging Men and Youth Program funds during the current reporting period. Report the number of new products developed and/or substantially revised during the current reporting period; the title/topic; and intended audience for each product developed, revised, and/or distributed; and the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed or substantially revised during the current reporting period, whether or not they were used or distributed, and on products that were previously developed or revised and were used or distributed during the current reporting period. Do not report the number of products printed or copied; only report the number developed or revised—in most cases that number will be one for each product described—and/or the number used or distributed.

EXAMPLE: You used your Engaging Men and Youth Program funds to develop a brochure in Spanish on ways to prevent sexual assault for Latino youth and distributed 1,000 copies during the current reporting period. You also distributed 500 copies of an existing brochure. You developed a new poster on sexual assault, also with Engaging Men and Youth Program funds, but have not distributed any posters in this reporting period. You would report this as follows: for the first brochure, enter “1” as the Number developed or revised in the brochure category, enter the topic, enter “Latina youth sexual assault prevention” under Intended audience, and enter “1,000” under Number used or distributed, and “Spanish” under Other languages. For the second brochure, enter the title in the Brochure category, enter the intended audience, and enter “500” as the Number used or distributed. For the poster, enter “1” under Number

developed or revised, describe the poster, and enter the intended audience.

D. Narrative

All grantees must answer questions 40.

Please limit your responses to the space provided.

40. Report on the status of the goals and objectives for this grant.

Report on the status of the goals and objectives for your Engaging Men and Youth Program grant as of the end of the current reporting period, as identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your goals and objectives have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during this current reporting period, you must provide an explanation.

EXAMPLE 1:

Objective: Provide public education directed to men about domestic violence, dating violence, sexual assault, and stalking.

Activity: Create and disseminate weekly radio public services announcements.

Status: Ongoing.

Comments: The weekly radio PSAs have been recorded and play on our local station every Friday afternoon. We have recorded two ads in English and two in Spanish. All ads feature a young male athlete discussing his experience with domestic violence and the ways in which he chooses to speak out against violence against women when he sees it happening. For example, in one ad he talks about confronting his teammates when they are using derogatory language about women in the locker room.

EXAMPLE 2:

Objective: Establish mentoring program

Activity: Recruit and train adult mentors to work with area youth on issues of domestic violence, dating violence, sexual assault, and stalking prevention.

Status: Delayed.

Comments: The person we originally hired for to be the mentor program coordinator had to leave the area due to a family emergency before starting work, so the hiring has been delayed. We hope to have someone in the position by August 1, 2011.

All grantees must answer questions 41 and 42 on an annual basis. Submit this information on the January to June reporting form only.

Please limit your responses to the space provided (8,000 characters) for each question.

41. What do you see as the most significant areas of remaining need with regard to increasing safety for victims/survivors or sexual assault, domestic violence, dating violence, and stalking, enhancing community response (including offender accountability for both batterers and sex offenders)?

EXAMPLE: Though our community organizing and public awareness has significantly increased, we still find it difficult to reach a vast number of young men, given the resources and time available to train adult male mentors to work with youth.

42. What has the Engaging Men and Youth Program funding allowed you to do or maintain that you could not do without receiving this funding?

EXAMPLE: Before we received Engaging Men and Youth Program funds, our agency was not able to reach a large number of young men. With these funds, we were able to create a state-wide public education campaign that featured local male athletes and focused on the prevention of dating violence. This campaign made it possible to reach thousands of young men.

Questions 43 and 44 are optional.

Please limit your responses to the space provided (8,000 characters) for each question.

43. Provide any additional information that you would like us to know about your Engaging Men and Youth Program grant and/or the effectiveness of your grant.

(If you have other data or information that you have not already reported in answer to previous questions on this form that demonstrate the effectiveness of your Engaging Men and Youth Program, please provide it below. Feel free to discuss any of the following: systems-level changes, community collaboration, promising practices, positive or negative unintended consequences.)

EXAMPLE: In this reporting period, we spoke to community organizations whose youth members received education with these funds. They all reported seeing a positive change in the attitudes and behavior of the youth they work with.

44. Provide any additional information that you would like us to know about the data submitted.

(If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different progress reports for the same reporting period, you may explain how the data was apportioned to each report; or if your Engaging Men and Youth Program funds supported staff—e.g. educators,—but did not report any corresponding community organizing/mobilization and prevention or public education/awareness activities, you may explain why; or if you did not use program funds to support either staff or activities during the reporting period, please explain whether or how program funds were used, if you have not already done so previously.)